## Shilbottle Primary

## Year 3 Spelling List - Spring 1

Dear parents/carers,



Below is a copy of the spellings which will be tested this half term. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home.

A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date 11 Jan	Week 2 Test date 18 Jan	Week 3 Test date 25 Jan
<ol> <li>subtraction</li> <li>action</li> <li>injection</li> <li>celebration</li> <li>operation</li> <li>concentration</li> <li>heard</li> <li>height</li> <li>history</li> </ol>	<ol> <li>musician</li> <li>electrician</li> <li>magician</li> <li>optician</li> <li>politician</li> <li>mathematician</li> <li>imagine</li> <li>important</li> <li>increase</li> <li>interest</li> </ol>	<ol> <li>recycle</li> <li>replay</li> <li>rearrange</li> <li>renew</li> <li>refresh</li> <li>reappear</li> <li>island</li> <li>knowledge</li> <li>learn</li> <li>length</li> </ol>
Spelling rule: Adding the suffix -ion	Spelling rule: Adding the suffix -ian	Spelling rule:  Adding the prefix re-
Week 4 Test Date 01 Feb	Week 5 Test Date 08 Feb	Week 6 Test Date 15 Feb
<ol> <li>scene/seen</li> <li>week/weak</li> <li>hear/here</li> <li>make/mail</li> <li>be/bee</li> <li>whether/weather</li> <li>library</li> <li>material</li> <li>medicine</li> <li>mention</li> </ol>	<ol> <li>antisocial</li> <li>antifreeze</li> <li>antiseptic</li> <li>anti-climax</li> <li>antibiotic</li> <li>anticlockwise</li> <li>minute</li> <li>natural</li> <li>notice</li> </ol>	This week children will be quizzed on a mix of words from previous weeks to see if they can remember and apply the spelling rules.
Spelling rule: More Homophones	Spelling rule: Adding the prefix anti-	

## Helping your child.

One method of helping your child learn their spelling is

## 'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.