

Geography – Year 4 – autumn 2 - Countries of the World

Vocabulary

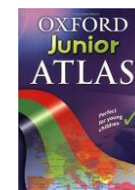
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| atlas | A book of maps. |
| climate | The general weather conditions that are typical. |
| climate zone | Sections of the Earth divided according to climate. |
| compass points | Any of the main points on a compass; N, NE, E, SE, S, SW, W, NW. |
| continent | A large area of land that consists of many countries. |
| country | An area of land controlled by its own government. |
| desert | A large area of land, usually hot, where there is almost no rain, water or plants. |
| globe | A ball shaped object with a map of the world on it. |
| human geography | Features of land that have been impacted by human activities. |
| language | The communication of a particular country or group of people. |
| ocean | One of the 5 very large areas of salt water on the Earth's surface. |
| Physical geography | Natural features of the land. |

Skills

- To be able to locate the countries on a map, an atlas and a globe.
- To compare human and physical features of countries, saying how they are similar or different.
- To use compass points to describe the location of the countries in relation to each other.

Books

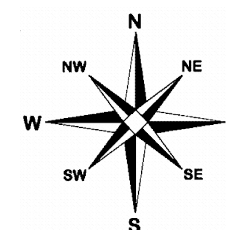
- Oxford Junior Atlas.**
- The Oxford First Atlas.**



Knowledge

By the end of this topic you will learn:

- To know there are 7 continents; Europe, Asia, Australia, North America, South America, Africa and Antarctica and where they are on a world map.
- Be able to name which continent the countries; China, Spain, France, USA, Egypt and Brazil are in.
- Be able to use geographical vocabulary to describe human and physical features of countries and compare them for similarities and differences.



| What I should be able to do and know now. | Growth Mindset Strategies | What I will know and be able to do at the end of the topic. |
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| <p>Knowledge:</p> <ul style="list-style-type: none"> • To know that England is a Country in the United Kingdom. • To Know that England is in Europe. • To know that Europe is a continent. • To know the 4 points; North, East, South and West on a compass. • Name some major countries in the world. • The world is made up of many pieces of land divided by seas and oceans. <p>Skills:</p> <ul style="list-style-type: none"> • Use a 4-point compass to describe location (North, East, South, West). • Find countries on a map. • Create a map with a key using symbols. | <p>If I find something challenging I can:</p> <ul style="list-style-type: none"> • Look back at the information I have been given. • Ask a friend if they can help me. • Use a dictionary or I-pad. • Look at the example the teacher gave me. • Use the big map in our school corridor. <p>What I will be learning</p> <ol style="list-style-type: none"> 1. That there are 7 continents on Earth, all made up of many countries. 2. The climate around the world changes and is divided into climate zones. 3. To be able to name some of the capital cities for major countries around the world. 4. The difference between a continent and a country. | <p>Knowledge:</p> <ul style="list-style-type: none"> • Can you name the 7 continents? • Can you name a country in 5 different continents? • What is a continent? A continent is a group of _____. • What is a country? A country is an area of land with its own _____. • Can you name 3 different human geographical features in the world? • Can you name 3 physical geographical features in the world? • Can you name the climate zone that the UK is in? <p>Skills:</p> <ul style="list-style-type: none"> • Use an Atlas to locate a map relevant to my research on a country. • Create a relief map for the rainfall in a country. • Use an 8-point compass to describe the location of countries in relation to each other. |

