

<b>TERM:</b> Autumn 2 2017	<b>CLASS:</b> Year 4	<b>TOPIC:</b> Countries of the World
<p><b>ENGLISH:</b> Children will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation &amp; grammar [SPAG] during the term</p> <p><b>MATHEMATICS:</b> Children will cover various aspects of number &amp; place value, addition &amp; subtraction, multiplication &amp; division, fractions, measurement, geometry &amp; statistics during the term.</p>	<p><b>SCIENCE:</b> The children will investigate living things and their habitats. They will recognise that living things can be grouped in a variety of ways. Also children will recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p><b>COMPUTING:</b> (We are Bug Fixers - Finding and correcting Bugs) The children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.</p>
<p><b>HISTORY:</b>(Shang dynasty) The Shang Dynasty was centred on the Yellow River in North East China but moved its capital on a number of occasions. The artistry of its craftsmen has made the dynasty famous for its bronze and jade work. We will create timelines and re-create some of their art work.</p>	<p><b>GEOGRAPHY:</b> Countries of the world – Firstly, we will identify the continents of the world and find out which continent we live on. After that, we are going to concentrate on the amazon rainforest and investigate what's inside!</p>	<p><b>LANGUAGES [FRENCH]:</b> Family is very important in France, particularly at Christmas which is viewed as a family occasion. We will use the Simpson family to learn this part of the French language.</p>



## Fun, Respect & Friendship – Every child matters to us

<p><b>P.H.S.E. EDUCATION:</b> Will focus on making choices. The children will focus on developing knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.</p>	<p><b>P.E.:</b> Gymnastics and swimming. Every week the children will take part in 2 hours of PE as part of the curriculum. Children will develop technique in their swimming stroke. Also, they will develop their balance and poise in gymnastics.</p>	<p><b>R.E.:</b> (Christmas journeys) We will continue to investigate the relationship that Christians have with the festival of Christmas.</p>
<p><b>MUSIC:</b> The children will have the opportunity to use a range of percussion instruments. They will investigate musical notation, rhythm and timbre.</p>	<p><b>ART &amp; DESIGN:</b> Investigating pattern - In this unit children investigate patterns in textiles from different times and cultures. They use ideas from these as a starting point for developing their own designs.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> Seasonal food - The children will concentrate on the following questions: Why are certain foods in season at different times of year? Why is it good to eat seasonal food? How can we include seasonal food in a healthy, varied diet?</p>