


<b>TERM:</b> Spring 1 2020	<b>CLASS:</b> Year 4	
<p><b>ENGLISH:</b> Children will cover various aspects of fiction, non-fiction including newspaper articles, spelling, punctuation &amp; grammar [SPAG] during the term.</p> <p><b>MATHEMATICS:</b> Children will cover various areas of Maths this term including; fractions, graphs, measurement, geometry &amp; statistics. Children will work on problem solving using their learning this term.</p>	<p><b>SCIENCE:</b> The children will investigate states of matter this term. They will recognise that materials can change state and understand the position of the particles in each state of matter. Also children will recognise that states of matter can change and that materials behave in certain ways depending on their state.</p>	<p><b>COMPUTING:</b> We are Musicians – Children will look at ways of producing and altering music using technology and work in groups to do this on their own. New software will be introduced and children will build their confidence using this over the term.</p>
<p><b>HISTORY:</b> This term the children will learn about the Anglo Saxons. We will discover who they were, their timeline in history and find out interesting facts about this community. Children will compare their learning with that from previous lessons to make comparisons between historical groups.</p>	<p><b>GEOGRAPHY:</b> Extreme Earth – We will build on our world knowledge this term by developing our understanding of the climates around the globe. Children will discover areas of earth that have extreme weather conditions and we will look to be able to explain why this may be and how it impacts the populations that live there.</p>	<p><b>LANGUAGES [FRENCH]:</b> Children will link their geographical knowledge to their French speaking this term. Being able to discuss not only where you live but also other places around the world, opens up many conversations. Children will discover new vocabulary linked to the topic of ‘where in the world?’</p>
<div>  <h1>Fun, Respect &amp; Friendship – Every child matters to us</h1> </div>		
<p><b>P.H.S.E. EDUCATION:</b> Will focus on managing money. The children will focus on developing knowledge, understanding and importance of money in life and practice ways of managing money sensibly. They will discuss the consequences of being poor at money management and questions why money is needed to survive.</p>	<p><b>P.E.:</b> Football and swimming. Every week the children will take part in 2 hours of PE as part of the curriculum. Children will develop technique in their swimming stroke. Also, they will develop their football skills with NCL Football foundation on a Tuesday this term.</p>	<p><b>R.E.:</b> We will investigate the Hindu religion and look at the beliefs of this group of people. Children will learn about Hindu celebrations and how Hindus’ carry out such celebrations, comparing them to our own beliefs and those of other religions.</p>
<p><b>MUSIC:</b> The children will have the opportunity to use a range of percussion instruments. They will investigate musical notation, rhythm and timbre through the topic of playing in a rock band. Year 4 will continue with their weekly violin lesson on a Tuesday.</p>	<p><b>ART &amp; DESIGN:</b> This term we begin with our art week, where a local artist is in school helping the children make a proggy mat based on the book Franklin and Luna. They will also be taking part in the North East engineers leaders award whereby the children design a product to solve a problem.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> Money containers - The children will analyse existing money containers, looking at why they are fit for purpose? Children will then be given the opportunity to practice their making skills by designing and putting together their own money container.</p>