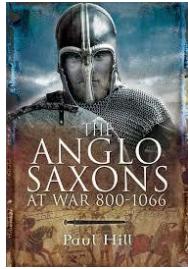


# History – Year 4 – spring 1 – Anglo-Saxons, Picts & Scots

Vocabulary	Meaning
<b>Anglo-Saxons</b>	People who came from Germany to invade England when the Romans left.
<b>archaeological evidence</b>	Evidence from events in history found by archaeologists who look at the objects found.
<b>Beowulf</b>	A legendary warrior and hero, from Anglo-Saxon stories.
<b>burial ship</b>	A burial where a boat is used as the container for the body and often other items as well.
<b>Christianity</b>	A religion based on the beliefs and teachings of Jesus Christ.
<b>conquer</b>	To overcome and take control of a place.
<b>invade</b>	To enter an area with the intent to occupy it.
<b>Picts</b>	A group of people who lived in northern Scotland in the Roman times.
<b>Romans</b>	A group of people who came from Rome and invaded England before the Anglo-Saxons.
<b>Scots</b>	A group of people who came from Scotland at the time of the Anglo-Saxon invasions.
<b>settle</b>	To reach an agreement and stay in that place to begin living.
<b>Sutton Hoo</b>	An archeological site in Suffolk where a Saxon longboat was found containing many goods.

Skills
<ul style="list-style-type: none"> <li>• Use a variety of information sources to find out information.</li> <li>• Make links between this historical group and others I have studied.</li> <li>• Research key facts about the Anglo-Saxons.</li> <li>• Create and ask questions to further develop my understanding of the topic.</li> </ul>

Books


Knowledge
<ul style="list-style-type: none"> <li>• To learn who the Anglo-Saxons were and where they were from.</li> <li>• Describe the Anglo-Saxon way of life, including their; art, cultures and living conditions.</li> <li>• Explain when the Anglo-Saxons were around.</li> <li>• Explain how the Anglo-Saxons link to the spread of Christianity in Britain.</li> <li>• Name key people from the Anglo-Saxon times, that made a difference.</li> </ul>



What I should be able to do and know now.	Growth Mindset Strategies	What I will know and be able to do at the end of the topic.
<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• The Romans invaded and settled in Britain and then left.</li> <li>• Britain had lots of poor villages and houses, unlike today.</li> <li>• There were other groups of people (Celts) living in Britain when the Romans invaded.</li> <li>• Christianity is a Religion where people believe and follow the teachings of Jesus.</li> <li>• When people die, they are buried.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Make comparisons between different times in the past.</li> <li>• Examine evidence to make interpretations about what happened.</li> <li>• Compare life in one culture to another culture.</li> <li>• Compare an aspect of life with the same aspect in another period.</li> <li>• Research some different view-points of an event.</li> <li>• Use information sheets, and text books for research.</li> </ul>	<p><b>If I find something challenging I can:</b></p> <p>Look back at the information I have been given.</p> <p>Ask a friend if they can help me.</p> <p>Use an information sheet or text book.</p> <p>Look at the example the teacher gave me.</p> <p>Use an I-pad to research.</p> <p><b>What I will be learning</b></p> <ol style="list-style-type: none"> <li>1. To study the archaeological evidence at Sutton Hoo to ask and answer questions.</li> <li>2. To find out who the Anglo-Saxons were and where they came from.</li> <li>3. To find out who the Picts and Scots were and where they lived.</li> <li>4. To be able to use various historical sources to find out about the Anglo-Saxon life.</li> <li>5. To explore Anglo-Saxon culture including; art, music, legends and poetry.</li> <li>6. To explore the spread of Christianity in Britain.</li> </ol>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Can you explain when the Anglo-Saxons came to Britain? The Anglo-Saxons came to Britain _____ the Romans.</li> <li>• Can you retell the story of Beowulf? Who was he and what did he do?</li> <li>• Describe the Anglo-Saxon ways of living. Can you compare their ways to another group of people you have studied?</li> <li>• Describe what was found at Sutton Hoo? What did the archaeological evidence tell us about who was buried there?</li> <li>• Can you compare Anglo-Saxon burials with the burials of the Shang Dynasty? What was similar? What was different?</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Compare groups of people from the past for their beliefs and cultures.</li> <li>• Explain why some evidence is reliable and some is not.</li> <li>• Make interpretations of an event based on the archaeological evidence provided.</li> <li>• Use an i-pad (internet) to type in suitable research criteria to get answers to questions.</li> <li>• Use more than one source of evidence to make an informed opinion of an event.</li> </ul>