

2020/21 Pupil Premium Report-

Shilbottle Primary School

(Updated September 2021)

Headteacher	Mr G Parnaby
School URN	122238

Report Context and Introduction

During the academic year 2019/2020 the school carried out a staffing restructure in order to ensure the long term financial viability of the school. This involved a reduction of staff which included one teaching assistant, one teacher and the role of Deputy Head Teacher. This was completed in stages throughout the academic year and completed in July 2020.

2020/21 Key Pupil Premium Information

Pupil Premium Coordinator	Mr Gary Parnaby	Date of last Pupil Premium Review	9/3/2020			
Pupil Premium Link Governor	Mr Stephen Wilson	Date of next Pupil Premium Strategy Review	9/7/2021			
Is the website up to date?	Yes	Date of when the website was last updated	11/10/2021			
Pupil Premium Summary		Current Pupils	Number of pupils funding is based on		Difference	
Number of Ever6 Pupils		25	30		5	
% of cohort and FSM level		25.3%	MEDIUM	19.9%	LOW	-5.4%

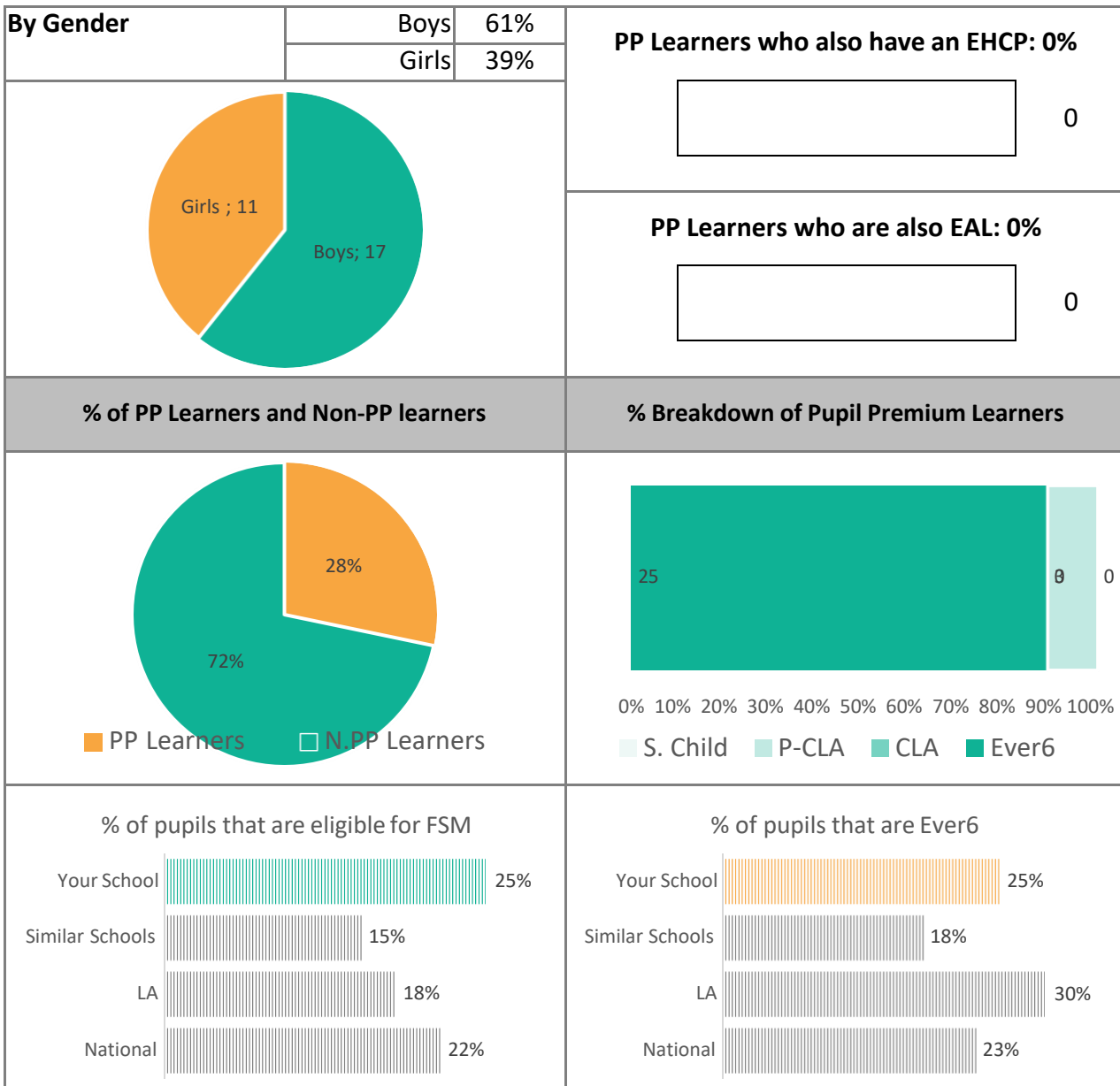
Pupil Premium (PP) Learners By Year Group

	All Pupils	Total Pupils eligible for PP	% of pupils eligible for PP	Breakdown of PP learners				
				FSM Pupils	Ever6 Pupils	CLA Pupils	Post CLA Pupils	Service Children
Year R	10	1	10%	0	0	0	0	0
Year 1	9	3	33%	3	3	0	0	0
Year 2	13	3	23%	3	3	0	0	0
Year 3	15	4	27%	4	4	0	0	0
Year 4	17	8	47%	8	8	0	0	0
Year 5	15	5	33%	5	5	0	1	0
Year 6	20	4	20%	2	2	0	2	0
TOTAL	99	28	28%	25	25	0	3	0

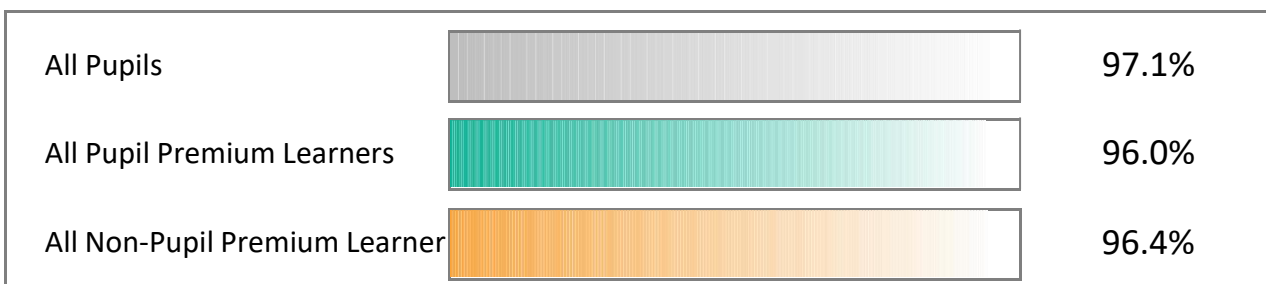
1 Disadv. pupil is equivalent to 1%

Pupil Premium Learners By Characteristics

Total Pupils eligible for Pupil Premium: 28



Attendance Data for Pupil Premium Learners



Pupil Premium Data (Deprivation element)

	Number of pupils that were funded for	Eligible Pupils as a % of the cohort	Total Funding
2021/22	30	19.9%	£39,600
2020/21	35	21.7%	£46,200
2019/20	25	18.7%	£33,000

2021/22 and 2020/21 Identified Barriers to Learning

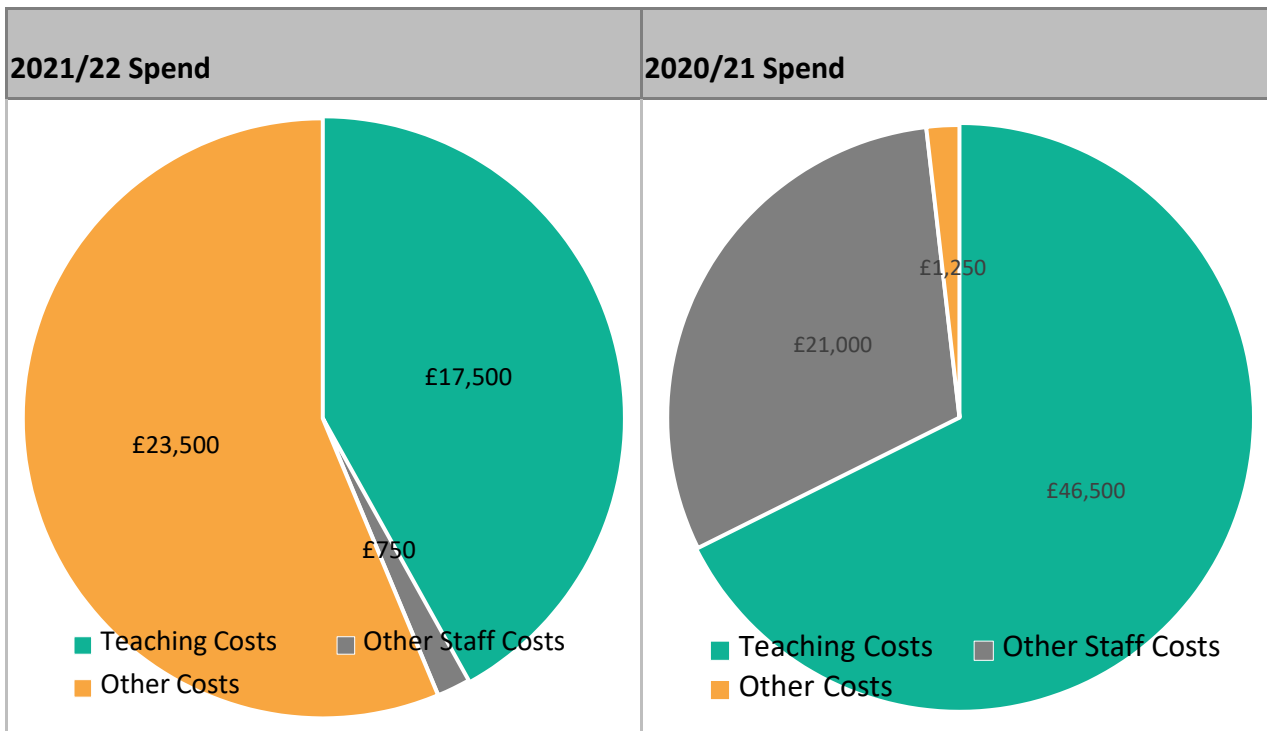
2021/22			2020/21		
6	Internal	3	6	Internal	3
	External	3		External	3

Summary of the Barriers to Learning

A	<p>External - COVID19</p> <p>The ongoing impact of the COVID19 pandemic has resulted in many children did not attend school full time during the national lockdown. Following Government Guidance on average 50% of the Pupil Premium cohort attended school.</p>
B	<p>External - Parental support</p> <p>Some of the Pupil Premium group do not have attendance levels at or above the 96% target level (excluding COVID19 reasons). Some children are also not fully supported in the home learning activities such as reading regularly at home.</p>
C	<p>External - Speech and Language Skills on entry</p> <p>Speech and Language skills upon entry into Reception are at a lower level for PP children when compared to non PP children.</p>
D	<p>Internal - Mathematical Skills</p> <p>Children need to develop their basic mathematical skills, particularly those concerning the acquisition of multiplication and related division facts.</p>
E	<p>Internal - Greater Depth</p> <p>Achievement at Greater Depth level is lower for PP children compared to non PP children.</p>
F	<p>Internal - Development of Long Term Memory strategies through the ongoing review of the school's curriculum offer.</p>

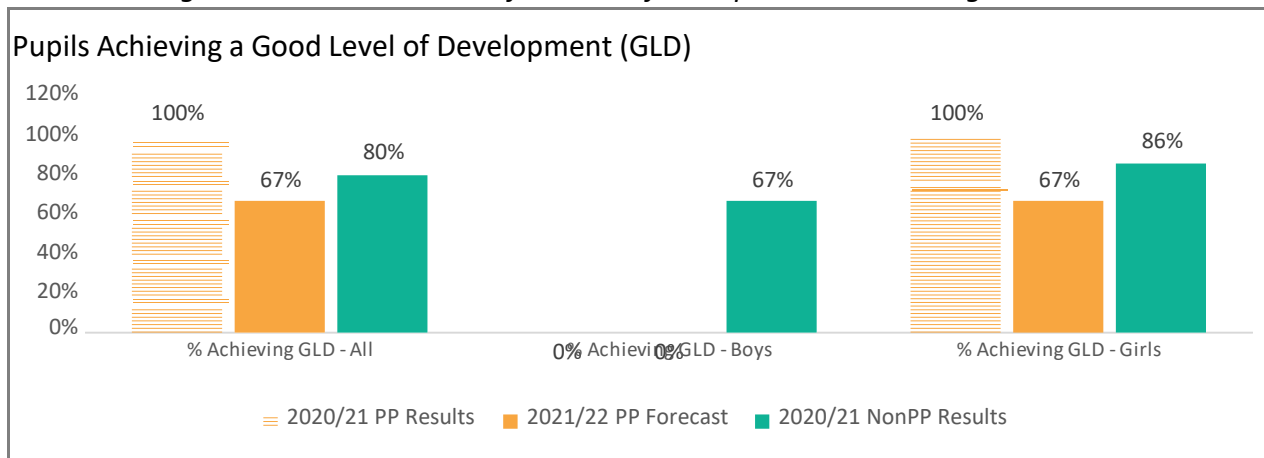
2021/22 and 2020/21 Financial Summary

	2021/22	2020/21
Total Pupil Premium Allocation	£39,600	£46,200
Total Pupil Premium Expenditure	£41,750	£46,500
Surplus / Deficit	-£2,150	-£300

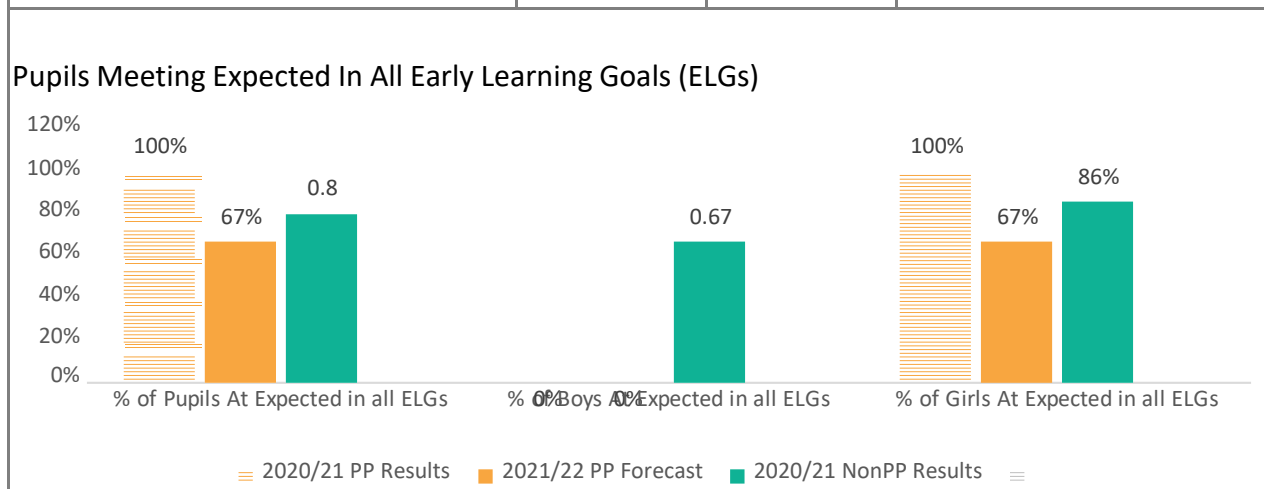


EYFS Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website



Achieving a Good Level of Development (GLD)	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/21 PP Results	2021/22 PP Forecast	2020/21 NonPP Results
% Achieving GLD - All	100.0%	67.0%	80.0%
% Achieving GLD - Boys	0.0%	0.0%	67.0%
% Achieving GLD - Girls	100.0%	67.0%	86.0%

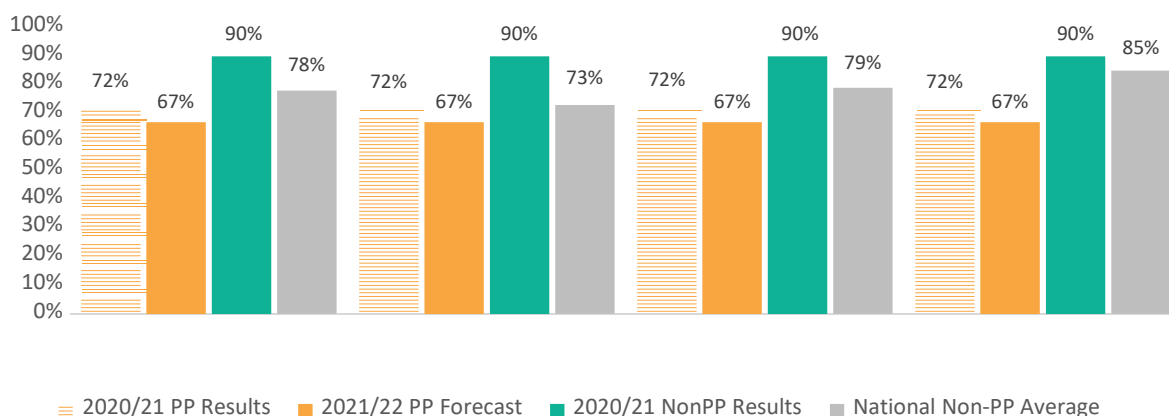


Meeting Expected In All Early Learning Goals (ELG)	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/21 PP Results	2021/22 PP Forecast	2020/21 NonPP Results
% of Pupils At Expected in all ELGs	100.0%	67.0%	80.0%
% of Boys At Expected in all ELGs	0.0%	0.0%	67.0%
% of Girls At Expected in all ELGs	100.0%	67.0%	86.0%

KS1 Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website

Pupils meeting the Phonics Screening Test by Year 1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)	
	2020/21 PP Results	2021/22 PP Forecast	2020/21 NonPP Results	National Non-PP Average
	100.0%	67.0%	100.0%	84.0%
% Of Pupils Achieving The Expected Standard Or Above By Subject	2020/21 PP Results	2021/22 PP Forecast	2020/21 NonPP Results	National Non-PP Average
Reading	72.0%	67.0%	90.0%	78.0%
Writing	72.0%	67.0%	90.0%	73.0%
Maths	72.0%	67.0%	90.0%	79.0%
Science	72.0%	67.0%	90.0%	85.0%



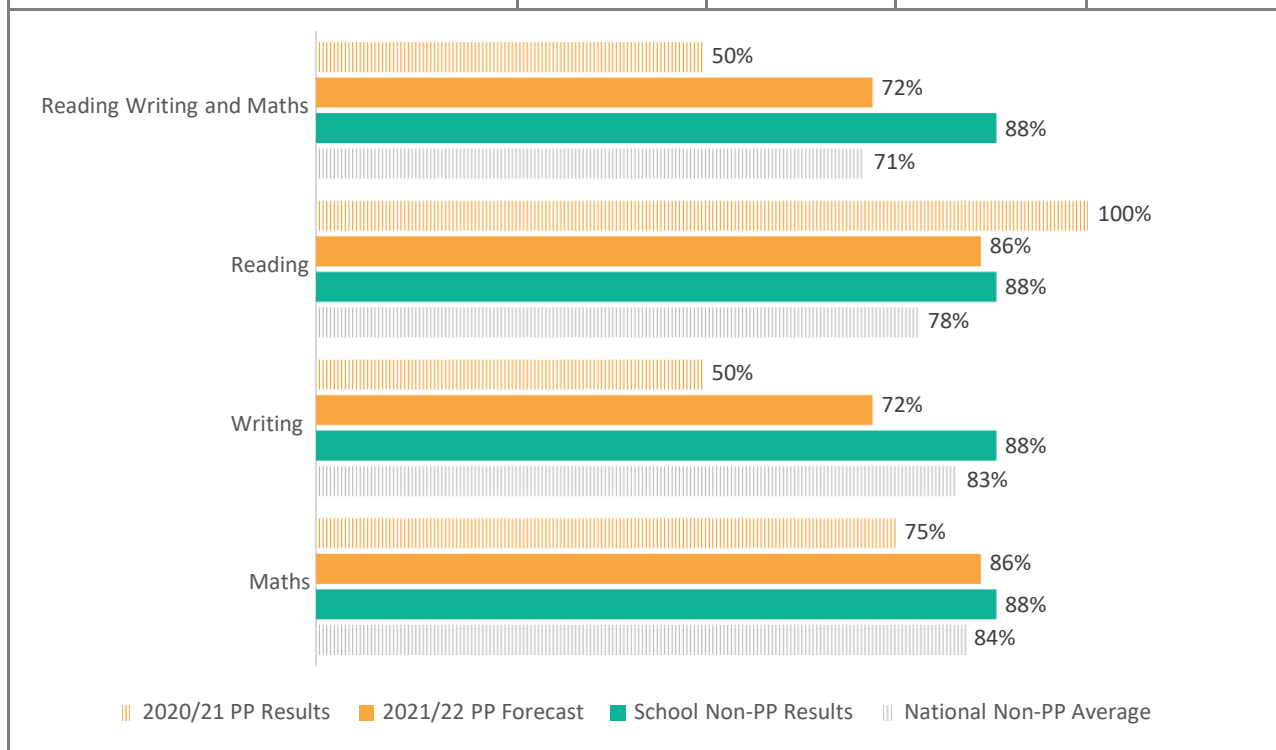
% Achieving Expected Progress by the End of KS1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/21 PP Results	2021/22 PP Forecast	2020/21 Non-PP Results (School)
Reading	100.0%	100.0%	100.0%
Writing	100.0%	100.0%	100.0%
Maths	100.0%	100.0%	100.0%

N.B. Pupil Premium funding should be used to fund activities that support the narrowing of the attainment gap between those pupils eligible for Pupil Premium funding within their school and pupils who are not nationally.

KS2 Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website

% Of Pupils Achieving The Expected Standard Or Above By Subject	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)	
	2020/21 PP Results	2021/22 PP Forecast	School Non-PP Results	National Non-PP Average
Reading Writing and Maths	50.0%	72.0%	88.0%	71.0%
Reading	100.0%	86.0%	88.0%	78.0%
Writing	50.0%	72.0%	88.0%	83.0%
Maths	75.0%	86.0%	88.0%	84.0%



% Achieving Expected Progress by the End of KS1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/21 PP Results	2021/22 PP Forecast	2019/20 Non-PP Results (School)
Reading	75.0%	100.0%	100.0%
Writing	75.0%	86.0%	88.0%
Maths	100.0%	100.0%	94.0%

N.B. Pupil Premium funding should be used to fund activities that support the narrowing of the attainment gap between those pupils eligible for Pupil Premium funding within their school and pupils who are not nationally.

2020/21 Key Headlines and Actions (including Impact Statement)

Updates

General - as at the end of March 2021 the school has made good progress in the development of its educational facilities on site. The initial steps towards moving to fibre optic have been installed, the replacement of the outdated temporary buildings has been approved with a completion date prior to summer 2022 and the plans to have a new Multi Use Games Area are well underway.

Remote Learning

We have received some excellent feedback from families with regards to our remote learning offer, including references to supporting children and their families mental health alongside their physical and academic development. Further details from the survey can be found on the school website.

Targeted support

We have been successful in securing a donation to update our library and acquire the Read Write Inc scheme Home Book Bags to ensure our the phonics sessions conducted in school are closely linked to home reading books. This is proving to be a great success and we have achieved 100% pass in last year's Phonics Screening test.

Supporting families during COVID

Obviously the impact of the COVID-19 pandemic has been seen by everyone in all aspects of their lives but we have been extremely fortunate to have had such amazing support from families and the wider community. Children were engaged in remote learning and resources were secured to ensure all families have access to devices to ensure their learning journey is not adversely affected. We worked with local businesses to support families, for example all children entitled to a Free School Meal had a freshly prepared packed lunch delivered to their door on a daily by the artisan bakery The Running Fox during the first lockdown. Children have demonstrated their resilience and adaptability during lockdowns and returned to school with ease and enthusiasm. We have also been extremely fortunate, as the time of writing this report, to be one of a small number of schools in the authority to have not needed to isolate any bubbles therefore keeping the children in school wherever possible.

How our Pupil Premium Strategy benefited our disadvantaged children in 20/21

-There were no differences between engagement with Remote Learning between non-disadvantaged and disadvantaged children as all pupils as we had 100% engagement with the school support and learning offer. (See Parent Feedback on the School website) Teachers were proactive in their engagement, hand delivering learning packs once a fortnight and telephoning families twice weekly where appropriate. Children had been learning how to access Google Classroom and use the quizzes effectively as a method of remote assessment prior to the lockdown to ensure they had the necessary skills for the teachers to monitor progress remotely. Staff compiled short video clips for parents to ensure they were supported in their use of remote learning technology when working with their children.

-A range of curriculum coverage was offered, including the provision of art resources, PE schedules, science packs which included all the necessary resources to carry our investigations at home and motivate children to continue their learning in ways other than through technology.

-Staff supported a small group of parents who created a 'foodbank' provision in the village, often working on the stall to maintain face to face contact with families and pupils in a safe environment. The school team found this method of interaction to be one of the most beneficial methods of reaching our otherwise hard to reach families. These stalls have continued and are expected to continue into the future.

-The School's Safeguarding team were extremely proactive throughout the lockdown periods offering support to families who would have otherwise felt isolated. A notable impact of this interaction was that during the period of school closures the relationship between school and home improved greatly and by the end of the academic year (July 21) there were no children registered on the Safeguarding Register. This buy-in from families has continued into the new academic year.

-Attendance for Pupil Premium pupils has improved year on year for the previous three years as shown below:

2018/19

All PP children (37 children) 93.69%

Persistent absentees at 10% (8 children) 21.62%

Persistent absentees at 15% (2 children) 5.41%

2020/21

All PP children (34 children) 96.21% (increase of 2.52%)

Persistent absentees at 10% (4 children) 11.76% (decrease of 9.86%)

Persistent absentees at 15% (0 children) 0% (decrease of 5.41%)

Throughout the COVID19 pandemic the school did not need to close any learning 'bubbles', therefore enabling our disadvantaged pupils to attend on a regular basis.

PE and Sport Premium Report 2020/21

School Name	Shilbottle Primary School
PE and Sports Premium Coordinator	Mrs Karen Kelly

Total Funding Allocation	£17,100
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Funding Arrangements:

Schools with fewer than 16 Pupils	£1,000 per pupil
Schools with 17 Pupils or more	£16,000 plus £10 per pupil

N.B. only year 1 to year 6 Pupils qualify for funding (or Pupils aged 5 to 10 if your school does not follow year groups)

Targets for Year 6

Number of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	100
Number of year 6 pupils who can use a range of strokes effectively	100
Number of year 6 pupils who can perform safe self-rescue in different water-based situations	85

Spending, Effect And Future Sustainability Of The Grant

Some funding will be used toward improving the equipment, grounds and facilities, such as the newly proposed MUGA.
Funding has also been used to develop CPD through the use of sport coaches.

We have continued to maintain our strong PE participation levels wherever possible.

Staff have developed their own knowledge and skills.
Equipment and facilities are of a high quality and both actively encourage and enable children to participate in a wide range of sporting activities.

