## Year 1 Spelling List – Spring 2



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the

school website should you need to replace them.

Many thanks for your continued support.

Week 1 23 <sup>rd</sup> February	Week 2 2 <sup>nd</sup> March	Week 3 9 <sup>th</sup> March
а-е	oi/oy	er/ir/ur
<ol> <li>shake</li> <li>name</li> <li>date</li> <li>safe</li> <li>made</li> <li>flame</li> <li>bake</li> <li>tape</li> <li>space</li> <li>race</li> </ol>	<ol> <li>coin</li> <li>spoil</li> <li>foil</li> <li>boil</li> <li>point</li> <li>toy</li> <li>boy</li> <li>enjoy</li> <li>destroy</li> <li>annoy</li> </ol>	<ol> <li>letter</li> <li>under</li> <li>winter</li> <li>summer</li> <li>girl</li> <li>bird</li> <li>third</li> <li>church</li> <li>Thursday</li> <li>hurt</li> </ol>
Spelling rule: a-e	Spelling rule: oi / oy oi is hardly ever used at the end of a word	Spelling rule: er / ir / ur
Week 4 16 <sup>th</sup> March	Week 5 23 <sup>rd</sup> March	
oa/oe	ou/ow	Helping your child.
<ol> <li>boat</li> <li>coat</li> <li>road</li> <li>coach</li> <li>goat</li> <li>throat</li> <li>toast</li> <li>toad</li> <li>goes</li> <li>tote</li> </ol> Spelling rule: oa / oe oa is hardly ever at the end of a word	<ol> <li>out</li> <li>shout</li> <li>loud</li> <li>cloud</li> <li>proud</li> <li>brown</li> <li>town</li> <li>how</li> <li>now</li> <li>10 town</li> </ol> Spelling rule: ou / ow	One method of helping your child learn their spelling is: <b>'Look, cover, write, check'</b> Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.