



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

| <b>Week 1</b><br><b>Test date: 26<sup>th</sup> April</b>   | <b>Week 2</b><br><b>Test date: 3<sup>rd</sup> May</b>   | <b>Week 3</b><br><b>Test date: 10<sup>th</sup> May</b>   |
|--|---|--|
| butcher<br>catch<br>ditch<br>hatch<br>itching<br>kitchen<br>match<br>patched<br>scratched<br>switch<br><br><b>Spelling rule:</b><br><b>"tch"</b>           | author<br>dinosaur<br>haunted<br>saucer<br>awful<br>claw<br>crawl<br>drawing<br>lawn<br>awesome<br><br><b>Spelling rule:</b><br><b>"au" and "aw" with an "or" sound</b> | air<br>fair<br>pair<br>chair<br>stairs<br>bare<br>dare<br>care<br>scared<br>share<br><br><b>Spelling rule:</b><br><b>"air" and "are" sound</b>   |
| <b>Week 4</b><br><b>Test date: 17<sup>th</sup> May</b>   | <b>Week 5</b><br><b>Test date: 24<sup>th</sup> May</b>  |  |
| before<br>core<br>explore<br>ignore<br>more<br>wore<br>tore<br>store<br>snore<br>carnivore<br><br><b>Spelling rule:</b><br><b>"ore" with an "or" sound</b> | head<br>bread<br>meant<br>instead<br>read<br>dead<br>deaf<br>feather<br>meadow<br>ready<br><br><b>Spelling rule:</b><br><b>"ea" with an "e" sound</b>                   | <b>Helping your child.</b><br>One method of helping your child learn their spelling is <b>'Look, cover, write, check'</b><br><br>Children look at a word and sound it out, cover it, practice writing it and then check it.<br><br>If you wish to challenge your child even further you could ask them to say a sentence using the word. |