

Shilbottle  
Primary

PE and Sports  
Premium

Evidence of Impact  
2023/2024

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● Sports leaders targeting all year groups at Playtimes.</li> <li>● NUFC PE sessions across all year groups throughout the year.</li> <li>● NUFC Dance and gymnastics sessions for KS1 and KS2.</li> <li>● Weekly NUFC sports sessions across Reception to Year 6 throughout the year.</li> <li>● Athlete in school (pole vaulter) to run charity activity.</li> <li>● All year groups swimming across the year.</li> <li>● Chance to shine cricket sessions for Year ½ and Year 5.</li> <li>● Whole school sports day.</li> <li>● Sports equipment purchased for reading raffle prizes.</li> <li>● LTA tennis CPD training voucher allowed EYFS equipment to be purchased.</li> </ul>	<ul style="list-style-type: none"> <li>● More children choosing to take part in physical activities during lunch and break times with other children from different year groups.</li> <li>● Children opened experiences to more sports and fitness activities they can participate in.</li> <li>● All children supported to develop their swimming skills and awareness of water safety.</li> <li>● Local clubs are advertised to allow children to take part in local sporting activities.</li> <li>● New equipment purchased to support with children's development of skills for their curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>● Sport has a positive feel around school.</li> <li>● Children now share their sporting achievements outside of school with the other children in celebration assemblies.</li> <li>● All children allowed access to swimming over the school year, allows long term development of skills by the time they reach year 6 and they have an increased confidence.</li> <li>● Smaller school numbers allow everyone to have access to NUFC PE sessions multiple times throughout the year and teachers develop skills with the coaches.</li> </ul>



<p>active/ sporting opportunities are available for them to seek out in school.</p> <ul style="list-style-type: none"> <li>To increase sports skills of staff for better opportunities for pupils.</li> <li>To provide opportunities for staff to try new sports and physical activities.</li> <li>Schemes of work purchased (when required) to develop progression of skills and knowledge throughout school.</li> <li>Staff to seek CPD for areas of need for development in sporting activities.</li> <li>Create opportunities for new sports and physical activities to be tried for a set amount of time.</li> <li>Offer after school clubs based around active/ sporting activities.</li> <li>Opportunities to represent school in sporting competitions/ festivals.</li> <li>Workshops from highlights have exposed children to a range of active sessions to try out.</li> <li>Dance city taster sessions held in Autumn term.</li> </ul>	<ul style="list-style-type: none"> <li>Reception to Year 6 students.</li> <li>Teaching staff.</li> <li>HLTAs</li> <li>Reception to Year 6 students.</li> <li>Teaching staff.</li> <li>Parents &amp; Carers</li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>together skills being developed.</p> <ul style="list-style-type: none"> <li>Staff showing different activities and skills in PE lessons.</li> <li>Progression of skills developed across the year groups.</li> <li>Staff feel more confident in teaching sporting activities following teaching from coaches.</li> <li>Higher numbers of pupils taking part in sports clubs with staff members.</li> <li>Children developing skills in using various sporting equipment.</li> <li>Children taking up offer of afterschool clubs regularly.</li> <li>Children volunteer to take part in sporting activities and festivals offered in school time.</li> <li>Children taken part in external workshops, taster sessions and holiday clubs where detail have been provided.</li> <li>Children engaged and look forward to NUFC sessions in school.</li> </ul>	<ul style="list-style-type: none"> <li>£7800 costs for NUFC coaches to be in school for weekly PE sessions.</li> <li>£300 costs for Highlights sessions across the year.</li> <li>£850 costs for transport to sporting competitions/ festivals.</li> <li>£750 costs for Staffing of Afterschool sports clubs.</li> </ul>
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<ul style="list-style-type: none"> <li>• For children to have opportunities to compete in competitive sports through festivals and competitions.</li> <li>• For increased competitive sports opportunities within school.</li> <li>• To provide opportunities for intra/inter school competitions for all pupils.</li> <li>• Opportunities to represent the school and individually in sports teams.</li> <li>• Whole school sports day to have competitive element.</li> </ul>	<ul style="list-style-type: none"> <li>• Reception to Year 6 students.</li> <li>• Teaching staff.</li> <li>• Parents &amp; Carers</li> </ul>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Children choosing sporting equipment over sweets in reading raffle.</li> <li>• Children engaged in class competitions.</li> <li>• Children representing school in tournaments and competitions with pride.</li> <li>• Number of pupils volunteering for competitive events is g=high.</li> <li>• All pupils engaged and have a positive have-a-go attitude.</li> <li>• Children sharing achievements of what they have succeeded in outside of school in sporting clubs. (e.g. football tournaments).</li> </ul>	<ul style="list-style-type: none"> <li>• £350 costs for equipment for sports day.</li> </ul>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● Sports leaders targeting all year groups at Playtimes.</li> <li>● NUFC PE sessions across all year groups throughout the year.</li> <li>● NUFC Dance and gymnastics sessions for KS1 and KS2.</li> <li>● All year groups swimming across the year.</li> <li>● Chance to shine cricket sessions for Year 1&amp;2 and Year 3&amp;4.</li> <li>● Whole school sports day.</li> <li>● Sports equipment purchased for reading raffle prizes.</li> <li>● Year 6 transition sports events at high school.</li> </ul>	<ul style="list-style-type: none"> <li>● More children choosing to take part in physical activities during lunch and break times with other children from different year groups.</li> <li>● Children opened experiences to more sports and fitness activities they can participate in.</li> <li>● All children supported to develop their swimming skills and awareness of water safety.</li> <li>● Local clubs are advertised to allow children to take part in local sporting activities.</li> <li>● New equipment purchased to support with children's development of skills for their curriculum.</li> <li>● Year 6 children ready for transition to Year 7.</li> </ul>	<ul style="list-style-type: none"> <li>● Sport has a positive fell around school.</li> <li>● Children now share their sporting achievements outside of school with the other children in celebration assemblies.</li> <li>● All children allowed access to swimming over the school year, allows long term development of skills by the time they reach year 6 and they have an increased confidence.</li> <li>● Smaller school numbers allow everyone to have access to NUFC PE sessions multiple times throughout the year and teachers develop skills with the coaches.</li> <li>● Transport costs going up is an issue, so budgets have allowed for some transport costing support.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Due to the cost of the transport to the local swimming pool we have had to limit the length of time children have swimming lessons to one term per year. All children in the school now swim for one term per year, starting from Reception to ease the financial burden of contributions from families.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	14 of the 15 children have achieved this. Several swim outside of school hours

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>14 of the 15 children have achieved this. Several swim outside of school hours</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No (use qualified swimming coaches as specialists in this area)</p>	

Signed off by:

PE Lead:	<i>Amy Hunt</i>
Head Teacher:	<i>Gary Parnaby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Hunt</i>
Governor:	<i>Emma Bryceland (Chair of Governors)</i>
Date:	21/6/24