
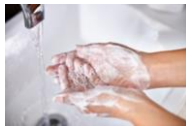


## Design – Year 5 – autumn – ginger bread houses

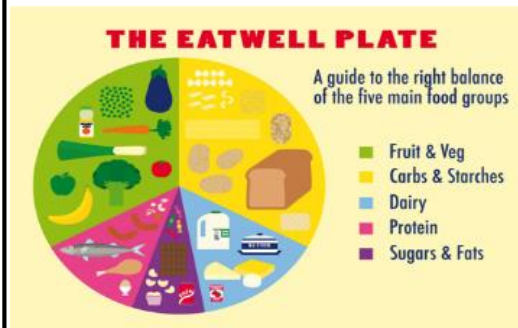
Vocabulary	Meaning	Skills	Books
<b>diet</b>	what a human eats.	<ul style="list-style-type: none"> <li>- Learning how to cook is an essential life skill – healthy diet.</li> <li>- Create and follow a recipe.</li> <li>- How to prepare and cook food safely.</li> </ul>	
<b>health</b>	the fit and wellness of a person		
<b>hygiene</b>	keeping yourself clean to avoid infections		
<b>measuring</b>	using scales or a ruler to work out weight and distance.		
<b>recipe</b>	a set of instructions to create a certain type of food		
<b>safety</b>	Making sure you come to no harm in the kitchen.		

## Knowledge

### Health and Safety



### Healthy eating



### Ginger bread house



## **What I should be able to do and know now.**

### **Knowledge:**

- To know that different fabrics have different qualities for their purpose.
- That running stitch holds 2 pieces of material together.
- A needle and thread is used for sewing.
- I can describe some ways to decorate a product and the materials to use.
- I can name some fastening methods to close the material sides.

### **Skills:**

- Sew two pieces of material together using running stitch.
- Draw a design for a product that appeals to an audience.
- Thread a plastic needle with thread.

## **Growth Mindset Strategies**

### **If I find something challenging I can:**

- Look back at the information I have been given.
- Ask a friend if they can help me.
- Look at the example the teacher gave me.
- Use the picture steps sheet the teacher gave me.
- Ask the teacher to model it for me.

## **What I will be learning**

1. To investigate existing edible houses to inspire design.
2. Use a computer to aid design
3. To test and improve a design
4. To construct a house out of edible resources.
5. To construct and decorate a house out of edible resources using a variety of tools.
6. To evaluate their product against some design criteria.

## **What I will know and be able to do at the end of the topic.**

### **Knowledge**

*I can draw inspiration from existing products and incorporate similar features into my own design because ...*

*I can draw inspiration from existing products and incorporate similar features into my own design but ...*

*I can draw inspiration from existing products and incorporate similar features into my own design so ...*

*I can choose the most suitable tool for a given task because ...*

*I can choose the most suitable tool for a given task but ...*

*I can choose the most suitable tool for a given task so ...*

### **Skills**

- To create a unique design for a product
- Create and craft a product
- Evaluate a product and suggest improvements.