



Year 4 Spelling List – autumn 2 – 2017/18

Dear parents / carers,

Below is a copy of the spellings which will be tested this half term. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mr Skirving

Week 1 Test date: 3 rd November	Week 2 Test date: 10 th November	Week 3 Test date: 17 th November
1. automobiles 2. autographs 3. autocues 4. autopilots 5. autobiographies 6. automobiles 7. began 8. best 9. better 10. helmet Spelling rule: <i>Adding the prefix auto</i>	1. angrily 2. sleepily 3. sadly 4. hastily 5. happily 6. frantically 7. birds 8. boat 9. book 10. chariots Spelling rule: <i>Adding the suffix -ly</i>	1. magically 2. comically 3. dramatically 4. physically 5. automatically 6. nicely 7. box 8. boy 9. called 10. Northumberland Spelling rule: <i>Adding the suffix -ly</i>
Week 4 Test date: 24 th November	Week 5 Test date: 1 st December	Week 6 Test date: 8 th December
1. intergalactic 2. internet 3. interact 4. interlock 5. international 6. interrelate 7. came 8. can't 9. children 10. harvest Spelling rule: <i>Adding the prefix inter -</i>	1. intercity 2. intermediate 3. intercept 4. interaction 5. interchangeable 6. interfere 7. clothes 8. cold 9. come 10. Christmas Spelling rule: <i>Adding the prefix inter-</i>	1. groan 2. grown 3. peace 4. piece 5. main 6. mane 7. coming 8. could 9. couldn't 10. Jesus Spelling rule: <i>Homophones</i>
Week 7 Test date: 15 th December	Week 8 Test date: 22 nd December	
1. eight 2. neighbour 3. sleigh 4. weigh 5. vein 6. veil 7. cried 8. dark 9. didn't 10. Mary Spelling rule: <i>ay sound spelt eigh, ei, ey</i>	1. reign 2. obey 3. they 4. grey 5. prey 6. fright 7. different 8. don't 9. dragon 10. Joseph Spelling rule: <i>ay sound spelt eigh, ei, ey</i>	Helping your child. One method of helping your child learn their spelling is 'Look, cover, write, check' Children look at a word & sound it out, cover it, practice writing it & then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.