

P.S.H.E. – Year 3 – autumn 2 – Stereotypes

Vocabulary	Meaning
assumption	Something that is accepted as true or certain to happen without proof.
bullying	Bullying is done on purpose, it's not an accident. If someone hurts you during a game by accident that is not bullying, but if every time you played a game they hurt you, or your feelings that would be bullying.
disability	A physical or mental condition that limits a person's movements, senses or activities.
discrimination	The unjust or prejudicial treatment of different categories of people.
excluded	To prevent someone or something from entering a place or taking part in an activity.
friend	A person who you know well and who you like, but who is usually not a member of your family.
learning difficulty	A person who has difficulties in acquiring knowledge and skills to the normal expected level.
prejudice	An idea or opinion that is not based on reason or actual experience.
quality	How good or bad something is.
resolution	To solve or end a problem or difficulty.
stereotypes	A widely held but fixed and oversimplified image or idea of a particular type of person.
worried	Unhappy because you are thinking about problems or unpleasant things that might happen.

Skills

Identify similarities and differences between one and another.

To understand and how empathy.

Develop an understanding of what bullying is and why it should not happen.

Talk about and explain your learning.

Books



Knowledge



Challenge your own preconceptions, as well as those of others and to think about the negative effects of both stereotyping and discrimination on others.

Children will learn how to identify stereotypes and challenge stereotypical thinking.

Understand the meaning of the words stereotype and discrimination.

Discover what makes up their own identity.

What I should be able to do and know now.

Knowledge

To know that it is wrong to tease or bully someone.

What is right and wrong.

How their actions or words may make others feel.

To understand that people are different and can have different challenges to them.

Recognise what makes us different and similar

Skills

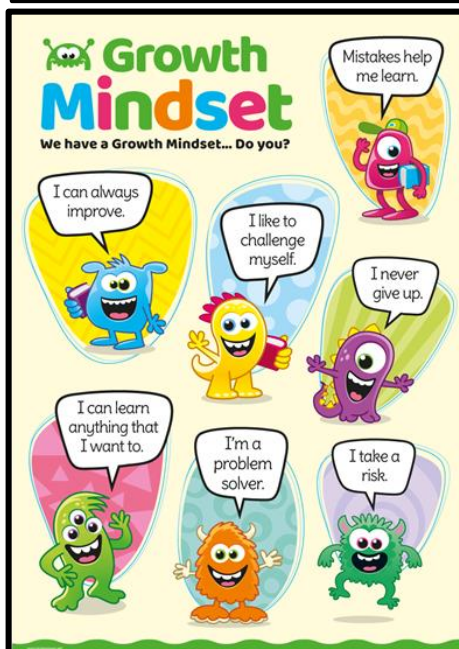
Recognise what is fair / unfair in their actions.

Recognise what is right / wrong in their actions.

Recognise kind / unkind actions in themselves and other children.

Understand tolerance.

Growth Mindset Strategies



What I will be learning

1. What is respect and what does this look like for difference and communication to others.
2. What is stereotyping and discrimination.
3. To know that it is wrong to tease or bully someone because they are different.
4. I can develop strategies to support others.

What I will know and be able to do at the end of the topic.

I know how to listen to other peoples' points of view.

Stereotyping is when _____.

Can you describe a situation that involved discrimination against someone?

I am able to challenge stereotyped attitudes, including my own.

I know that it is wrong to t_____ or b_____ someone because of their differences.

I am able to develop strategies to support others who may encounter prejudice or discrimination.

Disability or difficulties that someone has does not have to hold them back.