



## Music – Year 4 – spring – Lean on me

Vocabulary	Meaning
composition	A piece of music that someone has written.
conductor	Someone who directs a performance of musicians or a piece of music.
dynamics	Changes in loudness in a piece of music
ensemble	A group of musicians who regularly play together.
improvisation	A performance that a musician has not practised or planned.
pitch	To express or set something at a particular level.
pulse	A steady beat.
rhythm	A strong pattern of sounds or musical notes that is used in music and dancing.
tempo	The speed at which a piece of music is played.
texture	The character of a piece of music
timbre	A quality of sound that makes voices or musical instruments sound different from each other.
stave	The five lines and four spaces between them on which musical notes are written
vocal	Relating to or produced by the voice in singing.

### Skills

Sing in unison with clear diction, controlled pitch and sense of phrase.  
 Compose an instrumental  
 Play an instrument and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression.  
 Repeat back pitch and rhythm.

### Growth Mindset Strategies

**The Pit**

When You're Here

- Try it again!
- Ask a partner for help
- Try it a different way

I'm Trying Something New!  
 I've Got To Keep Going  
 I Can Help You  
 Now I'm Really Stuck  
 Eureka!

### Music Genres & Knowledge

All the learning is focused around one song, Lean on me by Bill Withers. Throughout the unit you will compare this to a range of gospel based songs including:

- He Still Loves Me by Walter Williams and Beyoncé
- Shackles by Mary Mary
- Amazing Grace by Elvis Presley
- Ode To Joy Symphony No 9 by Beethoven
- Lean On Me by The ACM Gospel Choir

During the unit you will carry out voice warm up games, composing of the song and your own, and a performance and sharing of the music you have created.

- Do you like the song?
- What can you hear?
- What is the style of this music?
- How is the song put together?
- What is the structure/form/shape of the song?