


TERM: Summer 2 2018	CLASS: Year 4	TOPIC: The USA
<p>ENGLISH: Children will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation & grammar [SPAG] during the term.</p> <p>MATHEMATICS: Children will cover various aspects of decimals, capacity, length and problem solving following the Maths No Problem scheme.</p>	<p>SCIENCE:(Electricity) This term, our class will have a practical, hands-on way to learn about electricity and circuits. We will look at how circuits work, the differences between mains and battery powered electricity, how to make a switch, which materials are conductors and which are insulators, with plenty of opportunities for investigations and experiments.</p>	<p>COMPUTING: (We are Communicators) This unit allows the children to learn about a number of e-safety matters in a positive way. They will work with a partner in another class, learning how to use email and video conferencing safely.</p>
<p>HISTORY: (Vikings) The exciting 'Viking ' lessons this term will take our class on a fascinating journey of discovery as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. We will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.</p>	<p>GEOGRAPHY: (The USA) Our class will go on a roadtrip like no other as they discover the United States of America! They will take in the incredible landscapes, learn about the fifty states and their characteristics, and explore America's wild side and much, much more.</p>	<p>LANGUAGES [FRENCH]: (Le monde) In this unit, children find out about geographical features of countries. They will learn how to say what the weather is going to be like. They combine their knowledge to plan an exploration of an imaginary river and present their journey to an audience.</p>
<div>  <h1>Fun, Respect & Friendship – Every child matters to us</h1> </div>		
<p>P.H.S.E. EDUCATION: (Healthy minds) By the end of this unit children will know that mental health is about emotions, moods and feelings. This will help the children understand how that can impact on how they think, feel and behave. This will help in recognising that everyone has a state of mental health that can change, and that any one state is not necessarily permanent. Finally, the children will know that there is help, advice and support available about mental health.</p>	<p>P.E.: (Athletics) In this unit children focus on developing their technical understanding of athletic activity. They learn how to set targets and improve their performance in a range of running, jumping and throwing activities. As in all athletic activities, children think about how to achieve the greatest speed, height, distance or accuracy.</p>	<p>R.E.: (Buddhist festivals) Children will learn about some of the ways in which Buddhists celebrate around the world. The children will read stories, study beautiful photographs of rituals and celebrations and discuss challenging questions about Buddhism.</p>
<p>MUSIC: (Charanga Music) The children will continue their learning with the help of Charanga music. The children will use their voices and hands to investigate musical notation, rhythm and timbre.</p>	<p>ART & DESIGN: (British art and artists) This 'British Art' unit will teach us how to use a range of media for making portraits: how to make 'sensory' boxes, create abstract 'cut ups', tell stories in pictures and write memory postcards to show progression in skills. The children will also explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p>	<p>DESIGN & TECHNOLOGY: (Alarms) This unit of work will give our class the chance to experiment with circuits and switches before taking on the challenge of designing, making and evaluating their own alarm systems for a particular purpose. Will they be guarding diamonds, apprehending burglars or improving fire security?! The choice is theirs...</p>