


TERM: Summer 2 2017	CLASS: Year 3	TOPIC:
ENGLISH: Aiming to inspire children to read and write like an author, English will be taught through a love of books and short film, covering various aspects of fiction, non-fiction, poetry, spelling, punctuation and grammar (SPaG) during the term.	MATHEMATICS: Will be taught in an exciting, motivating and interactive way for children to become competent mathematicians developing skills in mental calculation, using and applying number, measures, shape and space and data handling.	SCIENCE: Children will be facing different STEM challenges this term, including building a pyramid and landing a robotic Rover on the surface of Mars using knowledge gained throughout the year. This knowledge will then be put to the test as they undertake the Squashed Tomato Challenge, based on a real life problem in Nepal.
COMPUTING: Selecting, using and combining a variety of software, children will create their own animation using Scratch software. Developing algorithms in the form of story boards, children will add backgrounds and sounds to present their animation knock-knock joke telling characters	HISTORY: An adventure through Mesoamerica and the land of the ancient Mayans, exploring where the fascinating Mayans lived, what their lives were like and how their society was organised. Children will investigate the evidence left behind and uncover some of the Mayan mysteries.	GEOGRAPHY:
<div data-bbox="114 724 280 922">  </div> <h1 data-bbox="331 804 2092 900">Fun, Respect & Friendship – Every child matters to us</h1>		
LANGUAGES [FRENCH]: Using gestures and mimes to show their understanding, children will be learning to perform finger rhymes and sing songs by recognising commonly used rhyming sounds while recalling vocabulary learned to date.	P.E.: A specialist P.E. teacher will be coming into school once a week to teach us basic movement and skills, developing running, balance, agility and coordination. This term we will be looking at improving our fielding and defending skills by learning the great game of rounders.	R.E.: How do world religions use signs and symbols to express ideas about God, their beliefs and their traditions? Children will look to answer these questions by explore some of the more common signs and symbols to encourage thinking about the meanings behind symbolism in different religions
MUSIC: We will have a specialist teacher coming into school to teach us how to play the ukulele. We will learn basic chords and songs. We will be improving our knowledge of chords and chord charts. The children have been building towards a concert at Alnwick Gardens and will perform on the 29 th June.	ART & DESIGN: Following in the footsteps of an American photographer, children will visit the ancient Maya Bonampak temple and explore the outstanding murals that can still be seen today. Creating a room using a 3D net, children will look to copy parts of the mural onto the walls of their own mini temple.	DESIGN & TECHNOLOGY: Children will look to complete their greenhouse research and designs by building their own greenhouse.