

Shilbottle Primary School Reception Class Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Who am I? Signs of Autumn All around me People who help me	Autumn Light & Dark Nativity Hibernation	Signs of Winter Polar Regions Africa	Signs of Spring Life Cycles Easter	Signs of Summer Weather Food and Diet	Holidays and Travel Streams Beaches Minibeasts
Events		Harvest Festival Beamish Visit Performer work shop Church Visit Autumn Walk	Bonfire Night Theatre Visit Anti-Bullying Winter walk CIN Nativity Remembrance	e-Safety Chinese New Year Performer work shop	Mother's Day Performer workshop Easter Pancake Day	Class Visit Class Picnic	Sports day Performer workshop Summer Fayre Class visits
Topic Texts Fiction		Just the Job for Dad Mine! The Little Red Hen	Harvey Slumfenberger Squirrels Autumn Search	Brave Little Penguin Runaway Wok	Mr Wolf's pancakes That's not a daffodil	Oliver's Vegetables Disgusting Sandwich	Superworm What The Ladybird Heard
Topic Texts Non Fiction		Great Big Book of Families My Five Sense Harvest	Why do leaves change colour? Where do all the birds go?	Polar Animals Chinese New Year	Seasons Oak /Sunflower life cycles	Healthy Eating Weather	British Wildlife Handbook Minibeast Explore
Communication and Language		Listens and responds Use language to recreate roles Explore with sounds	Enjoy using language Listen attentively Share news, and respond to others' news.	Respond to stories Recreate roles Share knowledge and understanding	Describe character and sequence in a story. Listen to details and respond to questions	Use talk to retell a story Use talk to organise thoughts and ideas. Work with partner listening to instructions	Use language to share and justify opinions.
Personal, Social and Emotional Development		Dress / undress Follow rules Aware of own needs Understand feelings Select and use resources Jigsaw: Being Me In My World	Being motivated to learn and improve Try new activities Right and Wrong Say no to Bullying Jigsaw: Celebrating Difference	Respecting cultures Respecting difference Treat people with respect Manners Catch Bin Kill Jigsaw: Dreams and Goals	Consequences of actions Self-care Dental Hygiene Exercise Jigsaw: Healthy Me	Working with others, choosing a variety of work partners Compromise Celebrating success Jigsaw: Relationships	Transition Reflection Developing Focus and longer concentration Jigsaw: Changing Me
Physical Development	Fine Motor Skills	Using small equipment, construction and activities. Letter/number formation. Buttons and Zips	Using small equipment, construction and activities. Letter/number formation. Buttons and Zips	Using small equipment, construction and activities. Letter/number formation. Buttons, Zips and Gloves	Using small equipment, construction and activities. Letter/number formation. Buttons and Zips	Using small equipment, construction and activities. Letter/number formation. Buttons and Zips	Using small equipment, construction and activities. Letter/number formation. Buttons and Zips
	Gross Motor skills	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.	Continuous climbing, apparatus, balance, scooter/ bike riding, large construction, lifting and carrying outdoor activities.
	PE	PE: Skills Dance: People who help us	PE: Dance: Autumn NUFC	PE: Ball Skills Dance: Winter / Chinese New Year / Handa's Hen	PE: Gymnastics Apparatus: Travel and climb around through under and over	PE: Games NUFC	PE: Olympics Sports Day Races: move by running skipping hopping and jumping.

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Literacy	Writing for Purpose	Labels Speech Bubbles	Labels Captions Lists Happy Christmas Cards	Labels Captions Lists Instructions Descriptions	Labels Captions Lists Instructions Descriptions	Story Writing Fact Files Punctuated sentences	Developed story writing.
	Phonics	Linking sounds with letters Initial sounds Teach RWInc set 1 sounds	Sound blending /segmenting Consolidate RWInc set 1	Ditty Get writing books Teach RWInc set 2 sounds	Green Get Writing Books Consolidate RWInc set 2	Grouped Get Writing Books Teach RWInc set 3 sounds	Grouped Get Writing Books Consolidate RWInc set 3
	Reading Core Book Core Poem	Books with no words The Gigantic Turnip Harvest Time is Here Again	Sound Blending Books Stanley's Stick	Red Book Bag Books Handa's Surprise Snow	Green Book Bag Books Augustus and His Smile	Book Bag Books The Train Ride The Train Journey	Book Bag Books The Bog Baby
	Handwriting	Read Write Inc letter Formation Read from left to right top to bottom.	Morrell's Letter Formation Form letters from their name correctly, Recognise that spaces separate words	Morrell's Letter Formation Establish dominant hand Write left to right top to bottom. Writes name with correct letter formation.	Morrell's Letter Formation Forms identifiable ascenders and descenders.	Morrell's Letter Formation Form most letters with correct orientation, clear ascenders and descenders and spaces between words.	Morrell's Letter Formation Longer sentences/ texts To begin to form capital letters accurately.
	Spelling	Identify initial sound and final sound. Begin to recall spelling of name.	Orally spell VC and CVC words by segmenting sounds Begin to spell surname.	Key words. VC CVC CVCC words with set I sounds	Key words CVC CCVC CVCC words with set 1 and 2 sounds	Key words CVC CCVC CVCC words with set 1 and 2 sounds	Key words
	Songs/Rhymes	Classic Nursery rhymes Harvest songs	Counting songs Christmas songs	Here we go round... Chinese New Year Rhymes	10 Green bottles Hot Cross Buns	Growing Rhymes Food rhymes	Wiggly WOO Insects all around
Mathematics	Key Book	Dear Zoo The Button Box Kipper's Birthday One Fluffy Baa Lamb All sorts of Shapes	Circle Triangle Square Mr Big Peace at Last Funnybones Fox in the Dark	None The Number Who Sank the Boat? Mr magnolia Ten in the Bed 1 to 10 and back again	Anno's counting book Big 10 Black Dots Nine Ducks Nine Ten Little Mice	1 is a snail 10 is a Crab 20 Big trucks in the middle of the street Mouse Count Double the Ducks	Today is Monday Mr Gumpy's Outing Mr Archimedes Bath Jack & the Flumflum Tree Grandpa's Quilt
	Maths skills	Matching and sorting objects that are the same by colour size and shape. Comparing amounts using fewer, more, the same. Compare objects by size mass and capacity Copy and create repeating patterns Identify representations of 1 2 3 Represent 1 2 3 by mark making Compare 1 2 3 by counting up and down and using 1 more and 1 less Understanding the composition of 1 2 3	Count on and back and subitise 4 and 5 Representing 4 and 5 Finding 1 more and 1 less Describe time as night/day Begin to measure time in simple ways Compare numbers to 5 using more same and fewer Understand and describe the composition of 4&5 Name, describe and identify triangles and circles. Use positional language represent real and imaginary places with maps.	Apply understanding of 0 678 Combining 2 amounts Making pairs Make direct comparison of weight, use balances to check weight comparisons, measure weight with non-standard units. Know that weight is not always in relation to size. Use vocabulary of weight and comparison. Make direct and indirect comparison of capacity. Shapes with 4 sides name describe and identify squares and oblongs.	Counting to 9 10 forwards and backwards. Represent 9 and 10 in different ways. Subitise 9 and 10 using fingers 10 frames and bead strings. Comparing numbers to 10 and comparing and ordering 3 quantities. Investigate bonds to 10 Introduction to names of 3d shapes, and their properties Develop AB patterns to include ABB AAB patterns describing pattern as they work. Make direct comparison of length and height measure with non-standard units and introduce cm.	Building and identify numbers beyond 10. Identify and use the counting patterns beyond 10. Count on and back beyond 10. Begin to describe numbers as tens and ones. Identify 1 more and 1 less than given numbers passed 10. Match, rotate, and manipulate within the context of jigsaws and puzzles. Understand how quantities change when adding more represent this on number tracks frames number sentences. Understand how quantities change when items are taken away represent this on number tracks frames and number sentences.	Understand double as twice as many. Know doubles of numbers to 10. Combining and rotating shapes to build different shapes. Share and group items, and know when this is not fair. Know that some quantities do not share equally into 2 groups, notice leftover numbers and use odd and even to describe numbers. Visualise and build models of real and imaginary places, use positional language to describe position in relation to other items. Discuss a range of maps, describing what they can see, use relative positional language to describe features.

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Understanding of the World	The Natural World	<p>Science</p> <p>How I have changed since I was a baby</p> <p>Use senses to investigate, and explore.</p> <p>Tasting tests, hearing walks, identifying by smell</p> <p>Cooking soup and crumble</p> <p>Experimenting</p>	<p>Science</p> <p>Observe weather patterns and signs of Autumn changes. Discuss Animals behaviour in preparation for Winter.</p> <p>Investigate materials for bird box</p> <p>Cooking</p> <p>Christmas biscuits</p> <p>Experimenting</p>	<p>Science</p> <p>Observe signs of winter. Observe changes in matter. Compare animals from cold climates.</p> <p>Cooking</p> <p>Stir Fry</p> <p>Experimenting</p>	<p>Science</p> <p>Observe signs of spring. Find out about new life and life cycles.</p> <p>Investigate materials to make egg safe</p> <p>Cooking</p> <p>Pancakes Hot Cross Buns</p> <p>Experimenting</p>	<p>Science</p> <p>Observe change through germination and growth of plants. Find out about balanced diets, healthy foods, exercise and dental health.</p> <p>Cooking</p> <p>Bread</p> <p>Experimenting</p>	<p>Science</p> <p>Observing change, drawing minibeasts.</p> <p>Cooking and experimenting</p>
	People, Culture and Communities	<p>Geography</p> <p>Explore their local area.</p> <p>Use maps to find their way around school.</p>	<p>Geography</p> <p>Exploring Shilbottle on our Autumn walk</p>	<p>Geography</p> <p>Exploring the Polar regions, the similarities and differences.</p> <p>Locating countries on map, China & Africa</p>		<p>Geography</p> <p>Investigate the origins of our food around the world and consider the impact on the environment.</p>	<p>Geography</p> <p>Investigate our wider area using maps.</p>
		<p>RE</p> <p>Being Special: Where do we belong?</p> <p>Harvest Festival/ Church visit</p>	<p>RE</p> <p>Why is Christmas Special for Christians?</p> <p>Christianity; Nativity / church visit</p>	<p>RE</p> <p>Chinese New Year</p>	<p>RE</p> <p>Why is Easter Special for Christians?</p> <p>Hear and understand the significant events in the story of Easter.</p>		<p>RE</p> <p>Which stories are special and why?</p>
	Past and Present	<p>History</p> <p>Our families, communities and people who help us</p>	<p>History</p> <p>Remembrance</p>	<p>History</p> <p>Story of Grace Darling</p>			<p>History</p> <p>Changes in modes of transport</p>
	(Technology)	<p>Use ICT to support learning</p> <p>Using and storing safely</p>	<p>Use ICT to support learning</p> <p>Keyboard mouse and controls</p>	<p>Use ICT to support learning</p> <p>e-safety</p>	<p>Use ICT to support learning</p> <p>Use technology to control</p>	<p>Use ICT to support learning</p> <p>Use technology to create</p>	<p>Use ICT to support learning</p> <p>Use technology to record</p>
Expressive Arts & Design	Music Exploring Media & Materials	<p>Early Years Building Blocks</p> <p>DT</p> <p>Junk Modelling</p> <p>Art</p> <p>Observational drawings</p> <p>Self Portraits</p> <p>Harvest Drawing</p> <p>Colour Mixing</p>	<p>Early Years Building Blocks</p> <p>DT</p> <p>Bird Feeders</p> <p>Christmas decorations</p> <p>Christmas cards and calendars</p> <p>Junk modelling</p> <p>Art</p> <p>Observational drawings</p> <p>Kandinsky</p> <p>Autumn Colours</p>	<p>Early Years Building Blocks</p> <p>DT</p> <p>Chinese decorations</p> <p>Junk modelling</p> <p>Art</p> <p>Observational drawings</p> <p>Exploring cold and warm colours</p> <p>African sunset</p> <p>Spring Flowers</p>	<p>Early Years Building Blocks</p> <p>DT</p> <p>Protective Egg Box</p> <p>Junk Modelling</p> <p>Art</p> <p>Observational drawings</p> <p>Junk modelling</p> <p>Mondrian</p> <p>Easter egg decorating</p>	<p>Early Years Building Blocks</p> <p>DT</p> <p>Sandwiches</p> <p>Junk Modelling</p> <p>Art</p> <p>Observational drawings</p> <p>Cave painting</p> <p>Junk modelling</p>	<p>Early Years Building Blocks</p> <p>DT</p> <p>Minibeast models</p> <p>Castles</p> <p>Art</p> <p>Observational drawings</p> <p>Of plants, fruit, minibeasts</p> <p>Van Gogh Sunflowers</p>
	Role Play	Doctors Surgery	Christmas Workshop	Chinese Home	Pizza Parlour	Travel Agents	Bug Lab