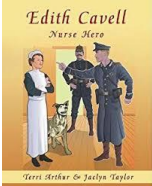
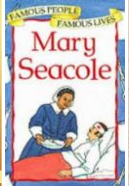

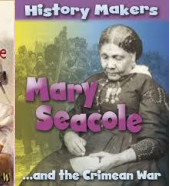
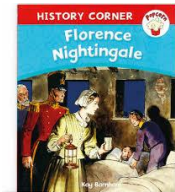

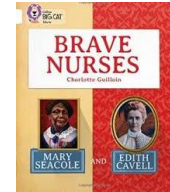





## History – Year 2 – spring 1 - Nurturing Nurses

Vocabulary	Meaning
<b>Crimean War</b>	A war fought by Britain, France and Turkey against Russia between 1853 and 1856 in the Crimea.
<b>government</b>	The group of people who are responsible for controlling a country or a state.
<b>hospital</b>	A large building where people who are ill/sick or injured are given medical treatment and care.
<b>memorial</b>	A statue, stone, etc. that is built in order to remind people of an important past event or of a famous person who has died.
<b>nurse</b>	A person whose job is to take care of sick or injured people, usually in a hospital.
<b>possessions</b>	The state of having or owning something.
<b>racial prejudice</b>	An unreasonable dislike of a person, group, or custom, especially when it is based on their race.
<b>significant</b>	Large or important enough to have an effect or to be noticed.
<b>supplies</b>	An amount of something that is provided or available to be used.
<b>treason</b>	The crime of doing something that could cause danger to your country, such as helping its enemies during a war.
<b>World War One</b>	The war that was fought mainly in Europe between 1914 and 1918.

Skills
Ask and enquire using books, photographs and technology.
Recall and remember the context of the nurses' work.
Make links to other significant people and talk about your learning.

Books
   
  

Knowledge
Why Florence Nightingale, Mary Seacole and Edith Cavell are significant people in history and how their lives compare.
  

## What I should be able to do and know now.

### Knowledge

Where to find the United Kingdom on a map.

What significant means.

What similarities and differences mean.

Name a significant person from the Great Fire of London.

Know what a non-fiction book is and how it can help our learning.

### Skills

Place events in chronological [date] order

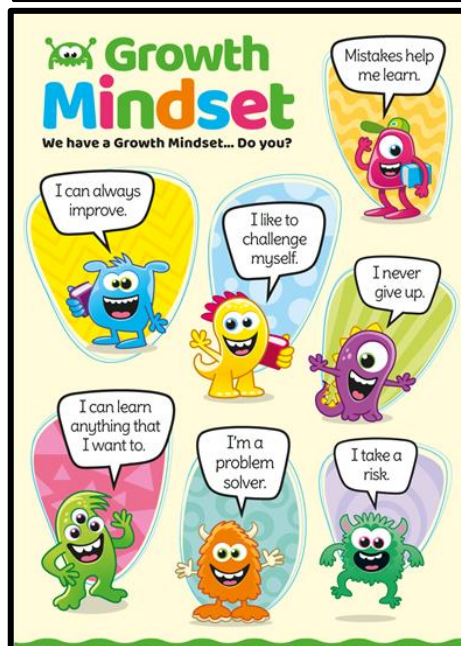
Ask questions about the past

Know some ways we can find out about the past

Use vocabulary related to the passing of time – before, after, a long time ago, past

Read and recall non-fiction text

## Growth Mindset Strategies



## What I will be learning

1. Why a person from history is a significant individual.
2. Why Mary Seacole, Florence Nightingale and Edith Cavell are significant individuals.
3. How the 3 nurses improved nursing.
4. How the 3 nurses helped the soldiers.
5. The similarities and differences between the nurses.

## What I will know and be able to do at the end of the topic.

### Who is a significant person in our life?

My family and friends are significant people to me.

### Who was Florence Nightingale?

Florence Nightingale was a famous British nurse who lived from 1820-1910. She helped to make hospitals better and wrote books about how to be a good nurse.

### Who was Mary Seacole?

Mary Seacole was a Jamaican born nurse who became famous for her contribution during the Crimean war. She set up the 'British Hotel' and helped the wounded soldiers and servicemen.

### What were army hospitals like a 150 years ago?

Hospitals were very basic and the soldiers were not given good food and medicine to help them get better.

### When was the Crimean War?

The Crimean War was fought between 1853 and 1856.

### Who was Edith Cavell?

Edith Cavell was a British nurse who worked in Brussels with injured soldiers of all nationalities. She helped some 200 allied soldiers escape.

### When was World War One?

28 July 1914 – 11 November 1918

### Name other significant historical people

Neil Armstrong [moon landing], Samuel Pepys [Great Fire of London].

### Tell me about the United Kingdom

London is the capital city of England. Edinburgh is the capital city of Scotland. Cardiff is the capital city of Wales. Belfast is the capital city of Northern Ireland.