

Rhythm in the way we walk – Year 1 Music – Autumn 2

Vocabulary	Meaning
beat	A sound throughout the song.
compose	To write a piece of music.
pitch	How high or low a sound is.
pulse	The steady beat of a song what we clap or tap our feet to.
rhythm	Long and short sounds that create movement.
tempo	How fast or slow a song is.

Skills

Listen and appraise.

Perform the song.

Create and compose music on their own and with others.

Learn a musical instrument.

Explore how music is created.

Resources



Knowledge

Listen and appraise and perform the song Rhythm in the way we walk.

Listen and appraise two songs and say how they are similar and different.

Answer questions using musical language.

Perform a composition within a song.

Choose and perform your choice of song.



What I should be able to do and know now.

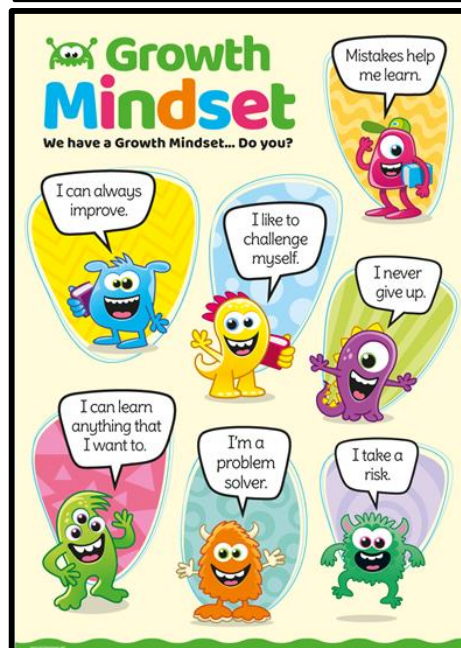
Knowledge and skills

Children sing songs, make music and dance, and experiment with ways of changing them.

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.



Growth Mindset Strategies



What I will be learning

1. Begin to recognise styles of music.
2. Understand how pulse, rhythm, pitch and tempo work together in a song.
3. Start to sing and begin to learn about working in a group.
4. Start to play a classroom instrument in a group.
5. Begin to explore and create melodies and rhythms.
6. Begin to create your own responses, melodies and rhythms.

What I will know and be able to do at the end of the topic.

Knowledge

Can you perform the song *Rhythm in the way we walk?* – Listen the song and use your body to find the pulse. Perform the song as a class.

Choose two songs and say what is the same and what is different – Listen to *The planets: Mars* by Gustav Holst and *Rhythm in the way we walk* and say how they are similar and different.

Answer questions using musical language – Listen to *Tubular bells* by Mike Oldfield. Answer questions using the correct musical language.

Can you sing the *Banana Rap* song? – Sing the *Banana rap* song and perform an individual piece within the song.

Can you choose and perform your choice of song – Listen and appraise the Beatles song – *When I'm sixty four*. Choose one of the songs we have studied to perform.

Skills

Listen and appraise

Perform a song