



Year 2 spelling list – summer 1

Dear parents/carers,

Below is a copy of the spellings which will be tested [by you] this half term. There will be a general spelling rule each week. You may find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of the spellings is also available on the school website should you need to replace them. Have a look at [Oxford Owl pupil](#) for some extra games and don't forget the **Literacy Planet** online homework 😊 In week 1 and week 3 where there are 2 words next to a number please learn the black words for spellings.

Many thanks for your continued support.

Week 1 Test date: 21 April	Week 2 Test date: 28 April	Week 3 Test date: 5 May
<p>Spelling rule: The 'r' sound spelt 'wr'</p> <ol style="list-style-type: none"> wrong write wring wrist wrote wriggle wreck wrap wrestle again 	<p>Spelling rules: adding the suffix – er or –est</p> <ol style="list-style-type: none"> faster bravest slower nicest louder softest quicker hardest larger widest 	<p>Spelling rule: the 'ee' sound spelt 'ey'</p> <ol style="list-style-type: none"> key donkey chimney turkey trolley jockey money honey monkey everyone
Week 4 Test date: 12 May	Week 5 Test date: 19 May	Week 6 Test date: 26 May
<p>Spelling rule: Homophones [words that sound the same but have different meanings]</p> <ol style="list-style-type: none"> seen scene wait weight hole whole sighed side new knew 	<p>Spelling rule: adding the suffix -ness</p> <ol style="list-style-type: none"> sadness illness goodness lateness weakness fitness kindness plainness foolishness busy 	<p>Spelling rule: Words that contain a sound with an odd spelling. Red words – Stop, Think then Write!</p> <ol style="list-style-type: none"> could improve many some should come would our their there



Year 2 spelling list – summer 2

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Below is a copy of the spellings which will be tested [by you] next half term. There will be a general spelling rule each week. You may find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of the spellings is also available on the school website should you need to replace them. Have a look at [Oxford Owl pupil](#) for some extra games and don't forget the **Literacy Planet** online homework 😊 In week 1 and week 3 where there are 2 words next to a number please learn the black words for spellings.

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Week 1 Test date: 2 June	Week 2 Test date: 9 June	Week 3 Test date: 16 June
<p>Spelling rule: words ending in 'il' and words where 's' makes a 'zh' sound</p> <ol style="list-style-type: none"> fossil nostril evil stencil peril usual treasure vision measure decision 	<p>Spelling rules: adding the suffix – -ness ... if a root word ends in a consonant +y, we swap the y for an 'i' before adding ness.</p> <ol style="list-style-type: none"> dizziness jolliness silliness bossiness sloppiness happiness <p>Exceptions</p> <ol style="list-style-type: none"> shyness dryness 	<p>Spelling rule: words ending in -le</p> <ol style="list-style-type: none"> rattle simple triangle middle giggle tickle battle bubble little table
Week 4 Test date: 23 June	Week 5 Test date: 30 June	Week 6 Test date: 7 July
<p>Spelling rule: words ending in -el</p> <ol style="list-style-type: none"> tunnel towel travel jewel label vowel tinsel cancel angel level 	<p>Spelling rule: words ending in -al</p> <ol style="list-style-type: none"> magical vocal signal plural medical comical festival sandal tropical animal 	<p>Spelling rule: adding the suffix -ful</p> <ol style="list-style-type: none"> joyful thankful cheerful colourful thoughtful hopeful painful wonderful everyone because