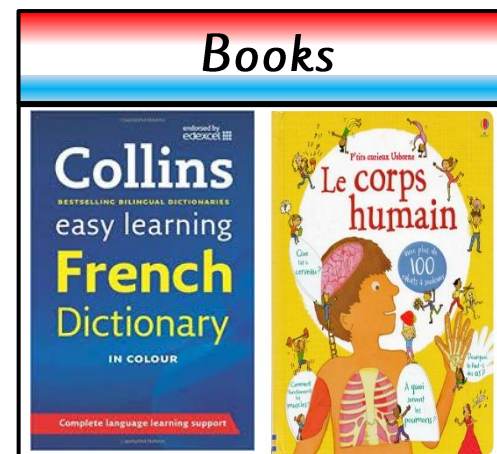


French - Year 3 – autumn 2 – All about me.

Vocabulary	Meaning
Allez-y	Off you go
Asseyez-vous	Sit down
Écoutez	Listen
La bouche	Mouth
La tête	Head
Les épaules	Shoulders
Les genoux	Knees
Les pieds	Feet
Les oreilles	Ears
Levez-vous	Stand up
non	no
oui	yes

Skills
I can listen attentively to spoken language and show understanding by joining in and responding.
Appreciate stories, songs, poems and rhymes in the language
Develop accurate pronunciation.



Knowledge

Les Couleurs

rouge	violet
bleu	marron
vert	gris
jaune	noir
orange	blanc
rose	

Clothes

les vêtements (m)

la tête	la jambe
le pied	la main
le doigt	l'oreille
l'épaule	les yeux
le bras	le dos
le nez	le genou
l'estomac	la gorge

What I should be able to do and know now.

Knowledge

I recognise French vocabulary that is associated with greetings.

I use greetings to greet my friends during our activities.

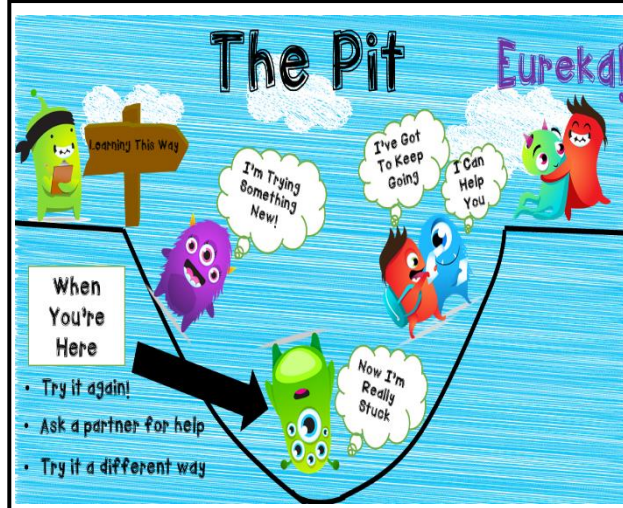
I use the French numbers to tell the listener how many I have during a particular activity.

Skills

I can respond in writing and speech using the French language to answer questions.

I can listen and respond to French vocabulary that is linked to the topic.

Growth Mindset Strategies.



What I will be learning.

Classroom instructions.

My body parts.

Actions.

Colours.

Clothes: What's in your wardrobe?

Clothes: What are you wearing?

What I will know and be able to do at the end of the topic.

Knowledge

To follow classroom instructions in French.

Vocabulary to develop an ability to understand new words in the context of clothing.

Develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words or phrases.

Skills

To listen and respond to instructions.

To demonstrate my understanding with actions.

To listen and copy pronunciation of colour words accurately.

To ask and answer what is 'there'.

To recognise masculine and feminine clothing nouns.