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| 5th November | 12th November | 19th November |
| cats  bags  spends  boxes  catches  brushes  dishes  jumps  wishes  foxes  Spelling rule: **adding s and es to words to make a plural** | Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday  today  yesterday  holiday  Spelling Rule: **days of the week** | crayon  play  replay  stay  again  brain  drain  fail  grain  plain  Spelling rule: **the ”ay” and “ai” digraphs** |
| 26th November | 3rd December | 10th December |
| see  tree  green  week  cheek  meat  each  sea  dream  please  Spelling rule**: the “ee” and “ea” digraphs** | high  night  right  flight  might  five  ride  like  time  side  Spelling rule: **the “i-e” and “igh” graphemes** | blow  snow  grow  slow  know  phone  hole  those  woke  home  Spelling rule: **the “ow” and “o-e” digraphs** |
| 17th December | **Helping your child.**  One method of helping your child learn their spelling is  **‘Look, cover, write, check’**  Children look at a word and sound it out, cover it, practise writing it and then check it.  If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it. | |
| pool  school  moon  food  tool  June  rude  use  tube  tune  Spelling rule: **the “oo” and “u-e” digraphs** |