

TERM: Autumn 1 2017	CLASS: Year 4	TOPIC: Romans
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<p>ENGLISH: Children will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation & grammar [SPAG] during the term.</p> <p>MATHEMATICS: Children will cover various aspects of number & place value, addition & subtraction, multiplication & division, fractions, measurement, geometry & statistics during the term.</p>	<p>SCIENCE: (Living things – digestive system, teeth and food chains) Humans and animals have many different types of teeth. Our teeth will change with age. So, the teeth you have when you are a baby aren't the same as the one's you will have as an adult. Bacteria can ruin teeth and stop them from doing their job. We are going to learn all about it!</p>	<p>COMPUTING: The children will explore digital literacy and citizenship. The children will develop an understanding of how to use technology safely, respectfully and responsibly. They will also develop a range of ways to report any concerns they may have online. Also, the children will be creating their own animations.</p>
<p>HISTORY: <i>What did the Romans do for us?</i> The children will explore the Roman empire and its impact on the United Kingdom. They will develop an understanding of world history and the stories that surround it.</p>	<p>GEOGRAPHY: Local Area Study: The children will explore their local area to develop an understanding of our location within the United Kingdom and beyond.</p>	<p>LANGUAGES [FRENCH]: Children will listen and respond to French. This half term we will be focussing on describing people, using avoir and être phrases.</p>



Fun, Respect & Friendship – Every child matters to us

<p>P.H.S.E. EDUCATION: Will focus on democracy. This will include 'what democracy means. - How the system of voting and elections works in the UK. - The way that local, national and European government works.</p>	<p>P.E.: Hockey and swimming. Every week the children will take part in 2 hours of PE as part of the curriculum. Children will develop technique in their swimming stroke and team participation as part of their hockey module.</p>	<p>R.E.: Sikhs rite of passage - birth to death, stopping off at naming ceremonies, baptisms and weddings, discover the celebrations and ceremonies of this major world religion as well as finding out the basics of Sikhism and what Sikhs believe.</p>
<p>MUSIC: The children will have the opportunity to use a range of percussion instruments. They will investigate musical notation, rhythm and timbre.</p>	<p>ART & DESIGN: Investigating pattern - In this unit children investigate patterns in textiles from different times and cultures. They use ideas from these as a starting point for developing their own designs.</p>	<p>DESIGN & TECHNOLOGY: Seasonal food - The children will concentrate on the following questions: Why are certain foods in season at different times of year? Why is it good to eat seasonal food? How can we include seasonal food in a healthy, varied diet?</p>