

## Year 2 Long term plan [2019 - 2020]

|  | Science                     | Computing                                  | Geography   | History                                  | Design  | Art  | Music                                | P.E                                  | R.E.                       | P.H.S.E.                      |
|--|-----------------------------|--|---|--|---|--|--------------------------------------|--------------------------------------|----------------------------|-------------------------------|
| Autumn 1<br>Space                      | Living in Habitats          | Algorithms/<br>Introduction to programming | The world from space – continents & seas/oceans               | Neil Armstrong<br>First Moon landing     | Space buggy or rocket design                      | Van Gogh –<br>Starry Night<br><br>Planets/Aliens | Charanga:<br>Hands, Feet, Heart      | Skippping<br>Ball Skills<br>Swimming | Leaders and Teachers       | Taking part                   |
| Autumn 2<br>Fire! Fire!                | Growing Plants              | Programming                                | What is there around me? – Northumberland England & UK        | Fire of London / Newcastle               | 3D Tudor houses (HT)<br><br>Christmas             | Sketching buildings<br><br>Christmas             | Charanga:<br>Ho Ho Ho                | Dance<br>Football<br>Swimming        | Christmas Celebrations     | Choices                       |
| Spring 1<br>Superheroes                | Growth and survival         | Uses of ICT                                |   | Real life heroes including Grace Darling |   | Art Week & Roy Lichtenstein [Pop Art]            | Charanga:<br>I wanna play in a band  | Gymnastics<br>Football<br>Swimming   | Who was Buddha?            | People who help us            |
| Spring 2<br>Here, There and Everywhere | Exploring Everyday material | We are researchers                         | Explorers<br><br>Human and physical features around the world | Explorers                                | Food glorious food – dishes from around the world | Art/sculpture from around the world              | Charanga:<br>Zootime                 | Tri-Golf<br>Apparatus<br>Swimming    | Why is the Torah special?  | Animals & us                  |
| Summer 1<br>Castles                    | Super scientists            | Branching databases                        | Castles in Northumberland                                     | Life inside a Castle                     | Plan, Make and Evaluate – Coat of Arms            | Patterns and Pointillism                         | Charanga:<br>Friendship song         | Cricket<br>Hula Hoops<br>Swimming    | Stories of Christianity    | Living in a diverse world     |
| Summer 2<br>Pirates                    | Super scientists            | Communicating using ICT                    | Where shall we go ...   |  |   | Water art  | Charanga:<br>Reflect, Rewind, Replay | Athletics<br>Tennis<br>Swimming      | Sikh Worship and Community | Developing our school grounds |