



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Silver Award 2016/2017</p> <p>Year 4 football team represented North Northumberland at the School Games</p> <p>All KS2 pupils engage in high quality P.E. with a P.E. specialist teacher</p> <p>Participated in inter school festivals and competitions</p> <p>Intra school / class competitions introduced</p> <p>Introduction of sports crew / leaders [UKS2]</p> <p>Outdoor and Adventurous residential for lower KS2 pupils</p> <p>Range of 'active' after school clubs offered to all pupils</p> <p>Healthy week – new physical activities offered [including hula hooping]</p>	<p>Equipment purchased for specific activities e.g. springboard</p> <p>Opportunities offered in EY / KS1</p> <p>Wider range of external coaches</p> <p>Further participation in inter school competitions for KS2</p> <p>P.E. used more to ease transition into Year 7 [used of new school facilities]</p> <p>Participation in School Games qualifying rounds [as available]</p> <p>U11 football league [Alnwick Partnership]</p> <p>Increased links to & participation in local sporting clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £9,350		Actual expenditure: £11,350		Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of actual expenditure:	
						%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase fitness levels and engagement in P.E. lessons Active playtimes Physical literacy developed Sports leaders targeting different classes		Minimum 2 hours P.E. timetabled for each class every week Before school ‘jog’ Cybercoach Sports Leader lunchtime clubs Range of after school ‘active’ clubs		£1,200	Pupils participation Pupils able to talk about the activities they do in P.E. lessons Photographs / videos of activities Sports leader reports / photographs Newsletter and register of active after school clubs offered	11% Develop partnership work and shared CPD opportunities Develop TA / AOTT skills to increase playtime participation	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of actual expenditure:	
						%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Sports competitions & festivals	Team captains [Y6 pupils]	£1,500	Leading the colour teams	13%
Shared successes	Team colours [each pupil allocated to a team]		Pride of belonging to a [colour] team and desire to achieve for the team	School Games participation
Teamwork	School teams & expectations of pupils representing school at festivals / competitions		Pupils wanting to represent school at sporting events and the understanding that behavior in school may affect their selection	Inter school competitions & festivals
Develop self esteem				
Confidence building	Success celebrated			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport

Percentage of actual expenditure:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased skills and opportunities for all pupils.</p> <p>Opportunities to try new sports / physical activities</p> <p>Schemes of work purchased [as required] to develop progression through school</p>	<p>External Coaches [rugby, cricket, tennis] to work alongside class teacher to develop skills</p> <p>Newcastle United Foundation [Football / multiskills / match fit & onside] working in partnership with the class teacher.</p> <p>Specialist P.E. teacher employed</p> <p>Healthy week – new activities offered</p>	<p>£1,900</p> <p>£4,000</p> <p>£750</p>	<p>Different activities offered to pupils during P.E. lessons / Healthy week</p> <p>More pupils participating in different activities</p> <p>More pupils participating in afterschool clubs / teams</p> <p>More pupils joining local clubs / teams [outside of school]</p>	<p>59%</p> <p>Developing external club links – continue successful links and develop new links</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of actual expenditure:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities to try new sports / physical activities for a set period of time</p> <p>After school clubs offered</p> <p>Opportunities to represent the school on a school team</p> <p><u>Additional achievements:</u> Healthy week used to introduce new / different physical activities to the pupils</p> <p>School Games Mark applied for / achieved</p>	<p>Ensuring equipment is available to offer new activities / sports e.g. weighted hula hoops. * Sports Leaders running lunchtime clubs</p> <p>Vary clubs each term – football / rugby / gymnastics / dance / tennis / cricket</p> <p>Participation in individual / team events whenever possible</p> <p>Investigate opportunities for new taster activities to be offered in Healthy week</p> <p>Reapply for School Games Mark</p>	<p>£1,750</p>	<p>Photographs of pupils participating in new activities</p> <p>Purchasing of equipment – hula hoops</p> <p>Register of ‘active’ after school club attendance</p> <p>Photographs, record of pupils representing school on teams / individual events</p> <p>Activities offered during Healthy week</p> <p>Application for school games mark</p>	<p>15%</p> <p>CPD opportunities and shared good practice with other schools</p>
Key indicator 5: Increased participation in competitive sport				Percentage of actual expenditure:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>½ termly intra / inter school competitions - intra class competitions will involve all pupils</p> <p>Inter school will involve teams of pupils / individuals</p> <p>Opportunities to represent the school on a school team</p> <p>U11 football team – Alnwick Partnership League</p>	<p>Intra class competitions organised by Mrs Burroughs in P.E. lessons at the end of a block of lessons, supported by the sports leaders.</p> <p>Inter school competitions organised by Mrs Burroughs</p> <p>Participation in inter school competitions organised by external coaches / other schools</p>	<p>£250</p>	<p>Class competitions [team colours] – points awarded – winning team [across KS2 / whole school]</p> <p>Participation in interschool competitions</p> <p>Sports board in hall</p> <p>U11 football league</p> <p>UKS2 cricket teams [mixed/girls]</p> <p>Number of pupils representing school on a school team / individual sport</p>	<p>2%</p> <p>Renew school strips for sporting events / school teams as necessary</p> <p>Travel costs</p> <p>P.E. teacher time</p>
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