

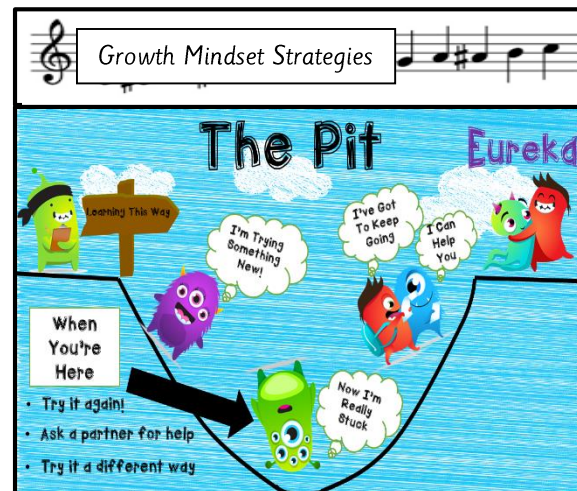
Music – Year 3 – Spring 2 – Bringing Us

Vocabulary	Meaning
composition	A piece of music that someone has written.
conductor	Someone who directs a performance of musicians or a piece of music.
dynamics	Changes in loudness in a piece of music
ensemble	A group of musicians who regularly play together.
instrument	An object, such as a piano, guitar, or drum, that is played to produce musical sounds.
improvisation	A performance that a musician has not practised or planned.
melody	A tune, often forming part of a larger piece of music.
notation	A system of written symbols used to represent musical notes.
pitch	To express or set something at a particular level.
pulse	A steady beat.
rhythm	A strong pattern of sounds or musical notes that is used in music and dancing.
tempo	The speed at which a piece of music is played.
vocal	Relating to or produced by the voice in singing.

Skills

Listen and appraise different songs.
Identify different instruments within songs.
Find the pulse, beat and rhythm. Use correct musical language.
Play instruments with notation.
Compose and evaluate their songs.

Growth Mindset Strategies



The Pit

When You're Here

- Try it again!
- Ask a partner for help
- Try it a different way

Now I'm Really Stuck


Eureka!

Music Genres & Knowledge

All the learning in this unit is focused around one song: *Bringing Us Together* - a Disco song about friendship, peace, hope and unity.

Bringing Us Together and other Disco songs:

Bringing Us Together by Joanna Mangona and Pete Readman
Good Times by Nile Rodgers
Ain't Nobody by Chaka Khan
We Are Family by Sister Sledge
Ain't No Stopping Us Now by McFadden and Whitehead
Car Wash by Rose Royce



- Do you like the song?
- What can you hear?
- What is the style of this music?
- How is the song put together?
- What is the structure/form/shape of the song?