


<b>TERM:</b> Spring 2 2019	<b>CLASS:</b> Year 4	
<p><b>ENGLISH:</b> Children will cover non-fiction texts this term focusing on holiday brochures and also building on our spelling, punctuation &amp; grammar [SPAG] during the term.</p> <p><b>MATHEMATICS:</b> Children will cover various areas of Maths this term including; fractions, time, measurement, geometry &amp; statistics. Children will work on problem solving using their learning this term.</p>	<p><b>SCIENCE:</b> The children will investigate changing sounds. They will recognise that sounds are made when materials and objects vibrate. Also children will recognise that volume can be changed if the vibrations change and look at drawing diagrams to represent the sound moving through the air.</p>	<p><b>COMPUTING:</b> We are HTML editors – Children will look at ways of editing websites and work in groups to do this on their own. Children will understand what a website is and how it is put together. New software will be introduced and children will build their confidence using this over the term.</p>
<p><b>HISTORY:</b> This term the children will learn about the Anglo Saxons. We will discover who they were, their timeline in history and find out interesting facts about this community. Children will compare their learning with that from previous lessons to make comparisons between historical groups.</p>	<p><b>GEOGRAPHY:</b> Extreme Earth – We will build on our world knowledge this term by developing our understanding of the climates around the globe. Children will discover areas of earth that have extreme weather conditions and we will look to be able to explain why this may be and how it impacts the populations that live there.</p>	<p><b>LANGUAGES [FRENCH]:</b> Children will link their geographical knowledge to their French speaking this term. Being able to discuss not only where you live but also other places around the world, opens up many conversations. Children will discover new vocabulary linked to the topic of ‘where in the world?’</p>
<div>  <h1>Fun, Respect &amp; Friendship – Every child matters to us</h1> </div>		
<p><b>P.H.S.E.:</b> Will focus on safety. The children will work on developing knowledge, understanding and importance of staying safe in the community and demonstrate ways of showing their understanding of this. They will discuss the consequences of not staying safe and ways to ensure this does not happen to them.</p>	<p><b>P.E.:</b> Quicksticks [junior hockey] and swimming. Every week the children will take part in 2 hours of PE as part of the curriculum. Children will develop technique in their swimming stroke. Also, they will continue from Year 3 and develop their quickstick skills and team work in game play further.</p>	<p><b>R.E.:</b> We will investigate why Easter is important to Christians. Children will learn about the religious stories linked to Easter and the Christian traditions that surround Easter time. Children will have the opportunity to take part in activities linked to the celebration of Easter.</p>
<p><b>MUSIC:</b> All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><b>ART &amp; DESIGN:</b> Journeys – Children will continue to build on their pastel both wax and chalk to develop landscapes and motion. Also this term we have ‘take one picture’ week where children will use a range of pen, paint, pencil and clay to create artwork based around the picture ‘Tobias and the Angel’.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> Money containers - The children will analyse existing money containers, looking at why they are fit for purpose? Children will then be given the opportunity to practice their making skills by designing and putting together their own money container.</p>