



Shilbottle Primary Newsletter

Week 10 – 15 November 2019

A huge thank you to everyone who's supported us with the Aldi's Kit for Schools.

We have managed to complete two posters to enable us to be entered twice to win £20,000 for our school along with an Aldi Sports Kit too!



After School



from 5 Nov

Monday	Ceilidh Band	Y2 – Y6
Tuesday	Football Newcastle Football Foundation	R – Y4
Wednesday		
Thursday	Football – Mr Phillips	Y4 – Y6
Friday	Gymnastics	R – Y4

STAR OF THE WEEK

RECEPTION: Amelia M

YEAR 1: Elliott R

YEAR 2: Archie B

YEAR 3: Maisie C

YEAR 4: Freya T

YEAR 5: Lily K

YEAR 6: Evelyn P



BEST PRESENTATION & HANDWRITING

RECEPTION: Scarlett M

YEAR 1: Henry E

YEAR 2: Hamish M

YEAR 3: James P

YEAR 4: Alfie B

YEAR 5: Joseph L

YEAR 6: Stefania S



Winter weather – whether it is a bright clear day or a damp, possibly drizzly day the school yard can usually be described as cool ...

PLEASE remember to send your child with suitable outdoor clothing & shoes.

Play times will be outside if at all possible. Don't forget to wear WARM clothes, hats, coats, gloves.



FRIDAY, 15 NOVEMBER

We've went **SPOTACULAR...** and raised £226.00 for Children in Need.

We also watched a great Talent Show!



HEAD TEACHER AWARD

Reception & KS1: Jeni H

KS2: Dylan S



ATTENDANCE WINNERS THIS WEEK

Y2

Remember ... Keep checking our School Website Facebook & Facebook Pages ☺

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13.11.19

Reception, Year 1, Year 2 & Year 3 visit Vue, Cramlington

On Wednesday morning 57 pupils headed to the cinema to watch Lego Movie 2. There was added excitement when they realised it was a 3D film and they had to wear glasses! Everyone was beautifully behaved and really enjoyed the film 😊 The pupils were polite to everyone and had lovely manners remembering to say thank you.

Well done 😊

Friendly Frogs Pre School Nursery

Do you have a child or know someone who does [aged 1 – 4 years] who is ready for Pre-School Nursery? A small number of spaces are available so ... call in and have a look!



Children younger than 1?

Have you put their name on the Friendly Frogs waiting list to secure their place?

CAREERS ... would you be interested in chatting to our pupils about your job? We would like you to think about this – could you inspire a child to want to do your job? Could you tell them what you had to do to get your job? Please let Mr Parnaby know 😊



The Under 11 Football have had a busy few days! On Tuesday morning a team of predominantly Year 5 travelled to Newcastle to compete in the Newcastle Football Foundation regional competition – every player showed an excellent attitude and team spirit through every match even when playing against older

teams. Josh was superb in goal but it was a team effort 😊 Then after school on Wednesday there was a match against Seahouses and although the score did not go our way everyone rose to the challenge and tried to score to the very end!



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The Diana Award definition of bullying is "repeated negative behaviour that is intended to make others feel upset, uncomfortable or unsafe." Cyberbullying is bullying which takes place online. It can involve anything from sending messages to posting offensive comments to uploading and sharing private or embarrassing photos. It is classed as an indirect form of bullying when compared to verbal or physical bullying, given it usually takes place through a digital device. However, for those experiencing bullying behaviour, the consequences can be just as serious and have far reaching effects.

ANTI-BULLYING
FROM THE DIANA AWARD

What schools need to know about CYBERBULLYING

3 KEY ASPECTS OF BULLYING BEHAVIOUR

There are three key aspects of bullying behaviour, namely that it is repetitive, negative and intentional. These behaviours apply both offline and online. Cyberbullying can almost heighten these behaviours, particularly with access to the internet available 24/7 and the different ways in which those displaying bullying behaviour online can target others. The fact that they can also easily hide their identity online can make cyberbullying much more difficult to stop.



DIFFERENT DEVICES & CHANNELS

Cyberbullying can take place over any device connected to the internet which allows for two-way communication. This includes mobile phones, tablets, computers and even games consoles as it becomes more and more common for players to chat to other players whilst playing online. From a snapshot of 1,400 students surveyed by the Diana Award in 2018, 33% of young people admitted to have experienced bullying on social media, 11% via text message and 12% whilst online gaming.



WHAT LEADS TO CYBERBULLYING

There is never any justification for cyberbullying and those who display bullying behaviour need to be held to account for their actions. Nonetheless, it can be useful to try and understand some of the factors that may lead young people into bullying behaviour. For example, family issues, personal difficulties and a lack of positive reinforcement may push some young children into bullying others as a form of coping mechanism. Similarly, those exhibiting bullying behaviour may blame their targets for provoking their behaviour in the first place or engage in bullying behaviour as a call for attention if they lack social skills or understanding. Others may view their position as dominant which makes themselves less vulnerable to being bullied or they replicate behaviour they have experienced themselves in the past.



SIGNS AND SYMPTOMS

Cyberbullying can affect anyone, at any time, at any place. The impacts of cyberbullying can be long-lasting and leave people feeling scared, anxious and lonely. Some of the more obvious signs that those experiencing bullying behaviour might show include weight loss, crying, mood changes, depression and regularly avoiding school. Other symptoms, which might be less obvious to spot and would be difficult to pick up on in isolation, may include changes in body language like hunched shoulders, walking slower or an inability to make eye-contact. In extreme cases, those experiencing bullying behaviour may have unexplained marks or scars which could be evidence of self-harm.



NOS National
Online
Safety®
#WakeUpWednesday

Tips For School Staff

TAKE A WHOLE SCHOOL APPROACH

In taking a whole approach towards cyberbullying, schools can cultivate a culture that relies on positivity and behaviour that is emulated by ALL members of the school community including staff, support staff, senior leaders, governors and parents and carers.



BUILD CONFIDENCE IN DEALING WITH INCIDENTS

This can be achieved by having clear knowledge of what constitutes bullying behaviour, having clear sanctions and courses of action and continually updating your knowledge of safety procedures regarding online and offline incidents.



USE CHILDREN AND YOUNG PEOPLE AS A RESOURCE

Ensure you understand what is influencing the behaviour of young people in your community. If schools know what their students are engaging with, it can be easier to develop and implement relevant and effective tactics / strategies to counter cyberbullying issues.



UNDERSTAND THE CAUSES OF BULLYING

As previously mentioned, sometimes those who are behind the bullying are in need of support just as much as those who being targeted. In better understanding the cause of the issue, schools can better position themselves to tackle the problem and also adequately support both those displaying and experiencing the bullying behaviour. Taking a proactive approach means that schools can gear themselves to tackle issues specific to their school environment, rather than treating each case the same.



ENSURE ALL STAFF KNOW THEIR ROLES AND RESPONSIBILITIES

All staff have a role to play in educating and supporting children who are affected by cyberbullying, not just those responsible for safeguarding or online safety. Regular training, continuous professional development and clear school policies can help to empower staff in effectively managing any cyberbullying issues and in providing a united staff front on zero tolerance to all bullying behaviour.



In collaboration with



Ask For Help



For further support, advice or guidance to support you students at school, or to sign up to The Diana Award's free Anti-Bullying Ambassadors training events, head to www.antibullyingpro.com





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Dates at a glance [so far...]

25 – 28 Nov	Book Fair	Whole School	3:00 – 3:30
Thurs 28 Nov	School Games Qualifier – Hockey	Y5 / Y6 teams	11:30 – 3:30
Thurs 5 Dec	Class Assembly	Year 2	2:30
Thurs 12 Dec	Pantomime - Cinderella	Year 4 – Year 6	8:40 – 12:30
Thurs 12 Dec	KS1 Multi Skills @ DCHS	Year 1 / Year 2	3:30 – 5:00
Tues 17 Dec	Nativity [for younger children]	KS1	10:00
Tues 17 Dec	Nativity	KS1	1:30
Tues 17 Dec	Carol Service (for younger children)	KS2	1.30
Tue 17 Dec	Carol Service		5.45
Thurs 19 Dec	Christmas Party	Rec – Y3	1:00 – 3:00
Fri 20 Dec	Toy Day	Whole School	8:40 – 2:00
Fri 20 Dec	End of term closed 2pm. After School Club closes at 3.30pm	Whole School	2:00
21 Dec – 5 Jan	CHRISTMAS HOLIDAY ☺		
Mon 6 Jan	SCHOOL RE-OPENS		
Fri 14 Feb	STAFF TRAINING – SCHOOL CLOSED		
15 Feb – 23 Feb	FEBRUARY ½ TERM		
Thurs 5 Mar	World Book Day	Whole School	All day
Thurs 12 Mar	Life Centre	Year 2	8:45 – 3:30
Thurs 12 Mar	Life Centre	Year 5	8:45 – 3:30
Fri 13 Mar	Sports Relief	Whole School	All day
Wed 25 Mar	League Football v St Paul's [away]	U11 team	3:30 – 4:30
Wed 1 Apr	League Football v Longhoughton [away]	U11 team	3:30 – 4:30
1 Apr – 3 Apr	Residential	Year 3 / Year 4	All day
Wed 1 Apr	DCHS treasure hunt		4:00 – 5:30
Thurs 2 Apr	Quicksticks Festival @ DCHS	Year 3 – Year 6	3:30 – 5:00
4 Apr – 19 Apr	EASTER HOLIDAY ☺		
Fri 8 May	BANK HOLIDAY for VE day	Whole School	All day
11 – 14 May	KS2 SATS	Year 6	9:00 – 12:00
23 - 31 May	MAY ½ TERM		
Mon 1 June	STAFF TRAINING – SCHOOL CLOSED		
3 – 5 June	London residential	Year 6	All day
Thurs 18 June	Kirkley Hall Zoo	Year 1	All day
Fri 19 June	Maths Challenge @ DCHS	Year 6	All day
Thurs 25 June	Musical Roots @ Alnwick Garden	Year 3 / Year 4 / Ceilidh	All day
Thurs 25 June	Northumberland School Games Day		All day
Fri 26 June	Sports Day & School Fair	Whole School	1:00 – 3:00
Tues 30 June	Coquet Shorebase @ Druridge	Year 5	All day
Wed 1 July	Northumberland County Zoo	Reception	All day
18 July	SUMMER HOLIDAY ☺		

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What's on in the wider community...

Alnmouth Golf Club	Alnmouth Golf Club - juniors
Alnmouth Juniors FC	Thursday night training
Alnwick Academy of Dance	Alnwick Academy of Dance
Alnwick Bears RLFC	www.alnwickbears.co.uk
Alnwick Highland Dancers	Wednesday 7:00 – 8:00, Lindisfarne Middle School Hall Reception upwards
Alnwick Junior Harriers	Tuesday & Thursday 6 – 7 pm @ Lindisfarne Sports Centre contact Alison Hutchings on: ah.juniorharriers@gmail.com
Alnwick Town Juniors FC	http://www.alnwicktownjuniors.co.uk/
Amble Junior Netball	Thursday evenings [6:30 – 7:30pm] for Y3 upwards at James Calvert Spence College [JCSC] Amble. Y2 are welcome but parents need to stay. £1.50 per week.
Alnwick Mini & Juniors Rugby [Year 1 upwards]	Every Sunday 10:30 – 12 noon ☺ Year 1 – Year 3 = tag rugby; Year 4 upwards = contact rugby.
Beavers, Cubs & Scouts	Wednesday evenings, Felton or Alnwick info@northumberlandscouts.org.uk
Coquet Shorebase	https://www.coquetshorebase.org.uk/ windsurfing, kayaking, sailing and more
Cricket	Juniors [Y3 – Y8] Alnmouth, Alnwick, Warkworth Cricket Clubs
FC Amble Juniors	FC Amble Juniors
Felton Juniors FC	Felton juniors
Judo Alnwick	Alnwick Judo https://www.getintomartialarts.com Monday, 4:00 – 4:45 pm
Karate	Monday and Friday evenings @ Willowburn
Longhoughton Rangers FC	Longhoughton Rangers Football Club
Morpeth Junior Hockey	Morpeth Juniors Hockey Club Sunday 9:30 – 11:00
Rainbows, Brownies and Guides	Register your interest at https://enquiryym.girlguiding.org.uk/ Monday evenings during term time at Warkworth Primary School.