



History – Year 6 – autumn 1

Vocabulary

Queen Victoria	Created the biggest Empire in history. Married Prince Albert and had 9 children.
empire	An extensive group of states or countries ruled over by a single monarch.
monarch	A sovereign head of state, especially a king, queen, or emperor.
parliament	The highest legislature, consisting of the House of Lords and Commons.
cholera	A disease caused by dirty drinking water.
steam engine	Steam made trains travel a lot easier.
Mines Act	The Mines Act of 1942 stopped children under 10 from having to work in mines.
workhouse	If one had no home they could go to a workhouse to work and get food and clothes.
Charles Darwin	Wrote 'The Origin of Species' and came up with the theory of evolution.
Florence Nightingale	In charge of nursing during the Crimean War.
cotton mill	A building housing spinning or weaving machinery for the production of yarn or cloth.
Dr. Barnado	Set up Ragged Schools where poor children could get a basic education.

Skills

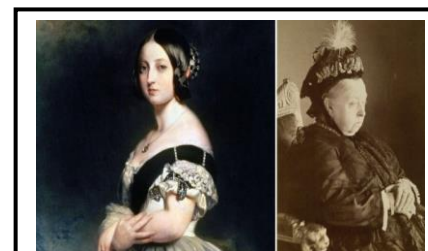
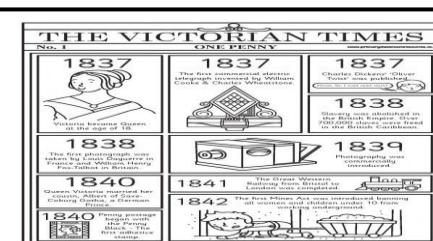
- Use a variety of information sources to find out information.
- Note connections, contrasts and trends across the Victorian era.
- Research key facts about the Victorian era.
- Devise and ask historically valid questions about change, cause, similarity and difference, and significance.
- Compare different sources of information and decide which is more reliable.
- Select and organise relevant historical information.

Books



Knowledge

- Know who Queen Victoria was and why she was important.
- Describe some of the main events in Queen Victoria's life.
- Explain what the industrial revolution was..
- Give examples of how the industrial revolution affected the population of Britain.
- Identify positive and negative effects of the industrial revolution.
- Name some inventors and inventions of the Victorian era.
- Describe some of the ways medical care improved during the Victorian era.
- List some of the jobs of poor Victorian children and explain why they were forced to work.
- Know some of the individuals who helped change Victorian society.
- Know some of the laws that were passed to protect children.



What I should be able to do and know now.	Growth Mindset Strategies	What I will know and be able to do at the end of the topic.
<p>Knowledge:</p> <ul style="list-style-type: none"> • Know and sequence key events of time studied. • Use relevant terms and period labels. • Know reasons for different versions of events. • Know some historical events, people and places in their own locality. • Understand the connections between local, regional, national and international history. • Identify primary and secondary sources of information. <p>Skills:</p> <ul style="list-style-type: none"> • Make comparisons between different times in the past. • Study different aspects of different people. • Examine cause and results of great events and the impact on people. • Compare life in early and late 'times' studied. • Compare an aspect of life with the same aspect in another period. • Compare accounts of events from different sources – fact or fiction. • Offer reasons for different versions of events. • Use the library and the internet for research with increasing accuracy. • Recall, select and organise historical information. • Communicate their knowledge and understanding. 	<p>Understand the difference between a FIXED mindset and a GROWTH mindset.</p> <p>Be Curious; Be courageous.</p> <p>Challenge yourself. Ask, 'What could I do differently next time?'</p> <p>Give everything your best effort and persevere.</p> <p>Practice; Practice; Practice.</p> <p>What I will be learning</p> <ol style="list-style-type: none"> 1. The life of Queen Victoria. 2. How the industrial revolution affected Britain. 3. The important inventions of the Victorian era. 4. Health, disease and medicine in Victorian Britain. 5. What life was like for poor children in Victorian Britain. 6. Some of the changes that took place for poor children in the 19th Century. 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Queen Victoria was a great monarch because ... • Queen Victoria was a great monarch, but ... • Queen Victoria was a great monarch, so ... • The Industrial Revolution was a good thing because ... • The Industrial Revolution was a good thing, but ... • The Industrial Revolution was a good thing, so ... • Young children were forced to work because ... • Young children were forced to work, but ... • Young children were forced to work, so ... • Not everyone was in favour of the new laws to protect children because ... • Not everyone was in favour of the new laws to protect children, but ... • Not everyone was in favour of the new laws to protect children, so ... <p>Skills</p> <ul style="list-style-type: none"> • It is best to use a variety of information sources to find out information because ... • It is best to use a variety of information sources to find out information, but ... • It is best to use a variety of information sources to find out information, so ... • It is important to learn about the Victorians because • It is important to learn about the Victorians, but ... • It is important to learn about the Victorians, so ...