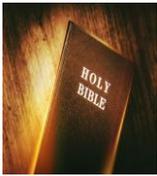


## RE – Year 6 – Autumn 2 – Creationism

Vocabulary	Meaning
<b>Bible</b>	The Christian Holy Book.
<b>complementary</b>	Things that are different, but make a good combination.
<b>conflicting</b>	Serious differences between beliefs or opinions.
<b>cosmology</b>	The study of astronomy involving the origin and evolution of the universe.
<b>Creation (Christianity)</b>	The Christian belief about the act of bringing the world into existence out of nothing.
<b>Evolution</b>	The changes in a species over generations based on the theory of natural selection.
<b>Genesis</b>	A book, or part of the bible, which talks about Creation. Also part of the Jewish Torah. Means origin.
<b>Genre</b>	A style or category of art, music or literature.
<b>God (Christianity)</b>	The one who, Christians believe, created and rules over the world.
<b>Science</b>	Knowledge about the world based on facts learned through experiments and observations.

Skills
<ul style="list-style-type: none"> <li>• Begin to question key events.</li> <li>• Compare and contrast some creation stories, cosmology and evolution.</li> <li>• Sequence and retell the creation Christian creation story.</li> <li>• Identify similarities and differences between the Christian creation story and science.</li> </ul>

Books
   

Knowledge
<ul style="list-style-type: none"> <li>• <b>Identify what type of text some Christians say Genesis 1 is, and its purpose.</b></li> <li>• <b>Taking account of the context, suggest what Genesis 1 might mean, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations.</b></li> <li>• <b>Make clear connections between Genesis 1 and Christian belief about God as Creator.</b></li> <li>• <b>Show understanding of why many Christians find science and faith go together.</b></li> <li>• <b>Identify the key ideas of Genesis 1 and talk about how far these are helpful or inspiring, saying why you think this.</b></li> <li>• <b>Discussion and thoughts on ideas about how far the Genesis 1 creation story conflicts with, or adds to or complements, a scientific account.</b></li> </ul>

## What I should be able to do and know now.

### Knowledge

Know that many Christians believe in God the Creator who cares for all creation.

That many Christians believe that humans should listen to God.

Know that the Bible shows Christians how God wants them to behave.

Know that there are different types of religion.

Know that Christianity, Jewish and the Islamic religions are monotheistic.

Know the holy books of Christianity, Judaism and Islam (The Bible, The Torah and The Koran).

Be aware of the Judeo-Christian Creation story.

Know that there are two books of the Bible – Old and New Testament.

### Skills

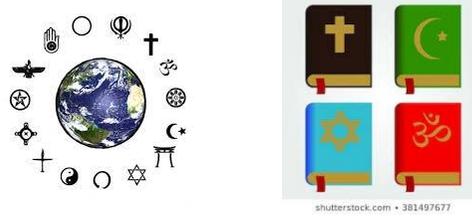
Ask questions about religion.

Make comparisons between different people's beliefs.

Understand the importance of Holy Books and stories to individual faiths.

Interpret religious ideas from different stories.

## Concept Links



Origins

Books



Significant people

## What I will be learning

1. I am learning to identify the type of text some Christians say Genesis 1 is and its purpose.
2. I am learning to show understanding of why Christians find science and faith go together.
3. I am learning to weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

## What I will know and be able to do at the end of the topic.

### Knowledge

- Religious creation stories complement scientific information because ...  
Religious creation stories complement scientific information, but ...  
Religious creation stories complement scientific information, so ...
- Some Christians believe science and faith go together because ...  
Some Christians believe science and faith go together, but ...  
Some Christians believe science and faith go together, so ...
- Some Christians find Genesis inspiring because ...  
Some Christians find Genesis, but ...  
Some Christians find Genesis inspiring, so ...

### Skills

- In order to compare cosmology, evolution and religious creation stories, I need to ... because ...  
In order to compare cosmology, evolution and religious creation stories, I need to ..., but ...  
In order to compare cosmology, evolution and religious creation stories, I need to ..., so ...