



Year 6 Spelling List - autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested every Friday this half term.

There will be a general spelling rule and a selection of the Y5 and Y6 statutory spellings to learn each week.

A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mr Gray

Week 1 & Week 2		Week 3 Test date 17 November		Week 4 Test date 24 November	
No spellings		<u>Spelling rule</u> sh sound spelt ti or ci.	<u>Year 5 and 6 statutory spellings</u>	<u>Spelling rule</u> sh sound spelt si / ssi.	<u>Year 5 and 6 statutory spellings</u>
		direction explanation competition cautious subtraction especially appreciate ancient delicious spacious	develop desperate define disastrous embarrass equip excellent equipped existence equipment	expansion comprehension tension revision collision permission admission profession possession discussion	exaggerate environment foreign familiar forty frequently guarantee government hindrance harass
Week 5 Test date 1 December		Week 6 Test date 8 December		Week 7 Test date 15 December	
<u>Spelling rule</u> Letter string ough	<u>Year 5 and 6 statutory spellings</u>	<u>Spelling rule</u> spellings ei and ie.	<u>Year 5 and 6 statutory spellings</u>	<u>Spelling rule</u> spellings ible / able	<u>Year 5 and 6 statutory spellings</u>
thoroughly borough although doughnut plough drought boughs rough tough enough	identity immediate interfere interrupt individual immediately leisure lightning language muscle	piece perceive relief deceive achieve ceiling believe receive niece shriek	mischievous marvellous necessary neighbour nuisance occur opportunity occupy privilege parliament	comfortable responsible adorable reliable considerable suitable sensible understandable resistible reasonable	physical prejudice profession persuade peculiar popular rhyme relevant recognise restaurant

Helping your child.

One method of helping your child learn their spelling is:

'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.