


<b>TERM: Autumn 2017</b>		<b>Class: Year 6</b>
<b>ENGLISH:</b> Fiction: We will study Private Peaceful by Michael Morpurgo. This book will help us to look at relationships and World War 1 and 2. We will also be learning how to write a Newspaper report as well as a personal letter. We will also be focusing on spelling, punctuation, grammar and handwriting skills. Towards the end of the half term we will begin to read Street Child by Berlie Doherty	<b>MATHEMATICS:</b> We continue to focus on numbers to 10,000,000. We will be using addition and subtraction skills with larger numbers and learn how to estimate and check answers using rounding and inverse operations. We will cover long division, multiples, factors, missing number problems and algebra. We will continue to look at problem solving and word problem activities as well.	<b>SCIENCE: Electricity</b> We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will use recognised symbols when representing a simple circuit in a diagram whilst being able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit
<b>COMPUTING:</b> <b>E-Safety</b> Our focus is on internet safety and digital citizenship and how to find reliable information on the web. We will also continue to look at multimedia, and at computer coding. This will help the children understand algorithms and programme creation.	<b>Design and Technology:</b> We will continue to investigate different shelters, their materials, uses and components. We will use different materials to create stable free-standing objects, looking specifically at how to reinforce structures. We will undertake an investigation to study which materials would be most suitable for a shelter. We will also put our skills to the test as we design, make and evaluate our own shelters. We will look at bridges and structural support and materials.	<b>History:</b> We will learn how to draw and use timelines. We will place the Indus Valley civilisation on a timeline of other ancient civilisations & British history. Establish what society was like in Britain during the Indus Valley civilisation. Travel 'back in time' and describe what can be seen in Britain in 3000 BCE.
<div>  <h1>Fun, Respect &amp; Friendship – Every child matters to</h1> </div>		
<b>LANGUAGES [FRENCH]:</b> Children will learn responses to classroom instructions in French. Vocabulary focus: parts of the body; colours and clothing. They will practise asking and answering questions using the grammatical rules for masculine and feminine nouns. They will develop their knowledge of the phonic system and pronunciation.	<b>P.E.:</b> Mrs Burroughs will be teaching gymnastics. Pupils will be encouraged to vault over the 'horse'. A main focus is different types of balances including symmetrical and a-symmetrical. They will transfer these skills onto the large apparatus.	<b>R.E.:</b> We will look at different religions to enable children to use their increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities while suggesting possible reasons for similarities and differences within different religions. We will also focus on Christianity and Christmas.
<b>MUSIC:</b> We will be mainly concentrating on learning songs for our Christmas KS2 carol concert. In addition, the children will learn about Blues and Jazz music. They will develop their skills of listening and appraising, and have a go at improvising and composing their own accompaniments.	<b>ART &amp; DESIGN:</b> We will learn to sketch and develop our ideas of abstract art by simplifying drawings of people, animals, places and objects. We will use a viewfinder to find interesting features and views of a local area, and study the work of some of the most famous landscape artists and how they use perspective to give a sense of depth to their work.	<b>P.S.H.E.</b> Focus: friendships & relationships including teamwork. They will also be thinking about setting themselves goals for the future. We will pay particular attention to discrimination, teasing, bullying & aggressive behaviour. We will also look at living in the wider world and exploring the children's responsibilities at school and in different contexts.