

Music – Year 4 – spring – Stop!

| Vocabulary | Meaning |
|----------------------|--|
| composition | A piece of music that someone has written. |
| conductor | Someone who directs a performance of musicians or a piece of music. |
| dynamics | Changes in loudness in a piece of music |
| ensemble | A group of musicians who regularly play together. |
| improvisation | A performance that a musician has not practised or planned. |
| pitch | To express or set something at a particular level. |
| pulse | A steady beat. |
| rhythm | A strong pattern of sounds or musical notes that is used in music and dancing. |
| tempo | The speed at which a piece of music is played. |
| texture | The <u>character</u> of a piece of <u>music</u> |
| timbre | A <u>quality</u> of <u>sound</u> that makes voices or musical instruments sound different from each other. |
| stave | The <u>five lines</u> and <u>four spaces</u> between them on which <u>musical notes</u> are written |
| vocal | Relating to or produced by the voice in singing. |

Skills

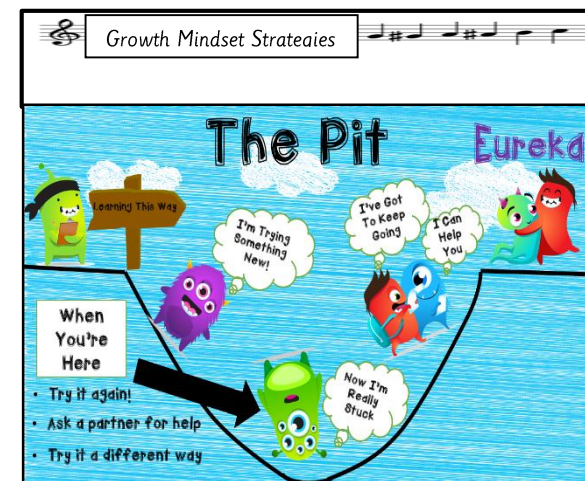
Sing in unison with clear diction, controlled pitch and sense of phrase.

Compose an instrumental

Play an instrument and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression.

Repeat back pitch and rhythm.

Growth Mindset Strategies



The Pit

When You're Here

- Try it again!
- Ask a partner for help
- Try it a different way

Speech bubbles: "I'm Trying Something New!", "I've Got To Keep Going", "I Can Help You", "Now I'm Really Stuck", "Eureka!"

Music Genres & Knowledge

All the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing.

During the unit you will carry out voice warm up games, composing of the song and your own, and a performance and sharing of the music you have created.

- Do you like the song?
- What can you hear?
- What is the style of this music?
- How is the song put together?
- What is the structure/form/shape of the song?

