



| Vocabulary | Meaning |
|----------------------|--|
| composition | A piece of music that someone has written. |
| conductor | Someone who directs a performance of musicians or a piece of music. |
| dynamics | Changes in loudness in a piece of music |
| ensemble | A group of musicians who regularly play together. |
| instrument | An object, such as a piano, guitar, or drum, that is played to produce musical sounds. |
| improvisation | A performance that a musician has not practised or planned. |
| melody | A tune, often forming part of a larger piece of music. |
| notation | A system of written symbols used to represent musical notes. |
| pitch | To express or set something at a particular level. |
| pulse | A steady beat. |
| rhythm | A strong pattern of sounds or musical notes that is used in music and dancing. |
| tempo | The speed at which a piece of music is played. |
| vocal | Relating to or produced by the voice in singing. |

Skills

Listen to a variety of musical styles.

Start to recognise different instruments

Start to understand what pulse is.

Start to use correct musical language.

Learn to play [glockenspiel] together.

Compose simple rhythms.

Growth Mindset Strategies

Music Genres & Knowledge

All the learning is focused around one song, 'Zootime', which presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch), singing and playing instruments are all linked.

REGGAE MUSIC

- Zootime [Joanna Mangona]
- Kingston Town [UB40]
- Shine [ASWAD]
- I.G.Y. [Donald Fagen]
- Feel Like Jumping [Marcia Griffiths]
- I Can See Clearly Now [Jimmy Cliff]

- Do you like the song?
- What can you hear?
- What is the style of this music?
- How is the song put together?
- What is the structure/form/shape of the song?