

DT - Year 4 - spring 1 & 2 - Money containers

| Vocabulary | | | | |
|----------------|---|--|--|--|
| aesthetic | How visually appealing something is. Is it nice to look at? | | | |
| applique | The process of sewing material shapes onto a design. | | | |
| backstitch | A type of stitch that involves looping back over the patch you have stitched. | | | |
| decorate | To make something better by improving with a new pattern or colour. | | | |
| design | A plan for making a final project. | | | |
| fabric | Material that is used to create furnishings. | | | |
| functional | Is something is functional, it is practical and has a purpose. | | | |
| needle | A small metal stick used to put thread through to sew. | | | |
| overstitch | A type of stitch where you loop the thread over the edge of the fabric. | | | |
| running stitch | A simple stitch where the thread runs up and down through the fabric. | | | |
| sewing | The process of using a needle and thread to create a design or fix fabric together. | | | |
| thread | Thin string used to put through the needle for sewing. | | | |

Skills

- To be able to use different stitching methods including; running, over and backstitch.
- To design and create a money container fit for purpose.
- To thread a needle independently.
- To join 2 pieces of material together securely.

Books

 Sewing for Kids by Ginny Farquhar



Knowledge

By the end of this topic you will learn:

- That money come in different shapes and sizes, all with a different purpose
- How to design a money container and follow the design to create a final product.
- Which stitching and fastening methods are the best choice for the design of your money container.
- There are various methods of sewing and design features such as applique to decorate the money container.





What I should be able to do and know now.

Growth Mindset Strategies

What I will know and be able to do at the end of the topic.

Knowledge:

- To know that purses are made out of different fabrics.
- That running stitch holds 2 pieces of material together.
- A needle and thread is used for sewing.
- I can describe some ways to decorate a product and the materials to use.
- I can name some fastening methods to close the material sides.

Skills:

- Sew two pieces of material together using running stitch.
- Draw a design for a product that appeals to an audience.
- Thread a plastic needle with thread.

If I find something challenging I can:

- Look back at the information I have been given.
- Ask a friend if they can help me.
- Look at the example the teacher gave me.
- Use the picture steps sheet the teacher gave me.
- Ask the teacher to model it for me.

What I will be learning

- 1. That money containers are designed for a purpose.
- 2. How to do running stitch, back stitch, over stitch and zigzag stitch and when the best time to use these may be.
- 3. Various fastening methods for my money container and which ones suit the purpose of the product.
- 4. How to use stitching to not just secure the fabric together but to decorate.

Knowledge:

- Can you name and describe 3 stitching methods?
- Can you name 3 ways to fasten a money container?
- To make my stitching stronger, the stitches should be s______ and c_____ t____.
- The process of stitching material shapes onto the design is called ______.
- Product can be made for v_____ and p____ purposes.

Skills:

- Securely sew 2 pieces of fabric together using a suitable stitch.
- Use a variety of stitching methods to decorate my money container.
- Create and follow a design to make a finished product.
- Create nice looking money container that fits its purpose.
- Thread a metal needle and secure the thread on the fabric.