

PSHE - Year 5 – autumn 2 - stereotypes

Vocabulary

archetype	Something that serves as a model or a basis for making copies
attitudes	A settled way of thinking or feeling about something.
bias	A partiality that prevents objective consideration.
bigotry	intolerance and prejudice
caricature	A representation of a person that is exaggerated for comic effect
classify	To arrange or order by classes or categories.
cognition	The thinking process.
homophobic	To show prejudice against homosexual people
ignorant	Lacking understanding of a topic.
misogyny	To show prejudice against women
perceive	How an individual looks at the world
stereotypically	Lacking spontaneity or originality or individuality.

Skills

To be able to identify discriminatory language.

To know what to do if they experience discriminatory language at school or outside of School.

Books

Looking after Louis by Leslie Ely



Knowledge

By the end of this topic you will learn:

- The different forms of discrimination that can occur in society.
- What to do if you heard someone at school using discriminatory language.

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What I should be able to do and know now.

Knowledge:

- Good choices have _____ consequences.
- Bad choices have _____ consequences.
- To make a choice I must consider the c_____ for both me and other people involved.
- Can you describe a situation where you made a good choice? What were the consequences of this choice?
- Can you describe a situation where you made a bad choice? What were the consequences of this choice?

Skills:

- To see a situation from other peoples' viewpoints, to assess the consequences for all involved.
- To analyse the consequences of a choice to decide on positive and negative choices.

Growth Mindset Strategies

Understand the difference between a FIXED mindset and a GROWTH mindset.

Be Curious; Be courageous.

Challenge yourself. Ask, 'What could I do differently next time?'

Give everything your best effort and persevere.

Practice; Practice; Practice.

What I will be learning

The children will learn about stereotyping, including gender stereotyping.

The children will learn about prejudice, discrimination and how this can make people feel.

What I will know and be able to do at the end of the topic.

Knowledge

I can explain what is meant by the word stereotype because ...

I can explain what is meant by the word stereotype but ...

I can explain what is meant by the word stereotype so ...

I understand how discriminatory language can make people feel and that this is unacceptable because ...

I understand how discriminatory language can make people feel and that this is unacceptable but ...

I understand how discriminatory language can make people feel and that this is unacceptable so ...

Skills

To know what to do if they experience discriminatory language at school or outside of School.