

TERM: Spring 1 2018	CLASS: Year 4	TOPIC: Anglo-Saxons, Picts and Celts
<p>ENGLISH: Children will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation & grammar [SPAG] during the term.</p> <p>MATHEMATICS: Children will cover various aspects of number & place value, addition & subtraction, multiplication & division and Fractions and decimals.</p>	<p>SCIENCE: States of matter</p> <p>Almost all substances can be classified into three states of matter – solids, liquids and gases. Each state has different properties. Heating and cooling a substance can cause it to change state.</p>	<p>COMPUTING: We are presenters</p> <p>This is a unit where children can program their own open-ended animation in Scratch. The creativity that children can choose in this unit is great. It often leads to some amazing results!</p>
<p>HISTORY: Anglo-Saxons, Picts and Celts</p> <p>We will explore this interesting part of history. The children will find out that In the AD400s, towards the end of Roman rule, Britain was being attacked by the Picts and Scots from the north, and the Anglo-Saxons from the sea. The Romans had built forts along the coast to fight off the sea-raiders and Hadrian's wall defended the north!</p>	<p>GEOGRAPHY: Extreme earth</p> <p>An exciting avenue of learning in Geography. The children will discover extreme events in the Earth's history that dwarf anything witnessed by humans - monster volcanoes, huge meteor impacts and epic ice ages.</p>	<p>LANGUAGES [FRENCH]: Countries of the world</p> <p>DID YOU KNOW... France is not the only place where French is spoken? In fact it's the official language in 28 other countries. The children will investigate this and more.</p>
<div data-bbox="181 754 293 890" data-label="Image"> </div> <h1 data-bbox="338 786 2101 866">Fun, Respect & Friendship – Every child matters to us</h1>		
<p>P.H.S.E. EDUCATION: What is important to me?</p> <p>This unit builds on the work done lower down school to help children understand what makes them unique and what is important to them and their families. The topic will investigate values, relationships and emotions.</p>	<p>P.E.: Dance & Swimming</p> <p>Children will show control and creativity when moving in dance. Work effectively as a small group to create a dance routine.</p> <p>Swimming will continue every Wednesday.</p>	<p>R.E.: How and why do Hindus celebrate at home and in the Mandir?</p> <p>This challenging unit of work for Year 4 explores some central Hindu beliefs and explains some of the ways in which these are reflected in Hindu worship at home and in the mandir.</p>
<p>MUSIC: Charanga Music</p> <p>The children will continue their learning with the help of Charanga music. The children will use their voices and hands to investigate musical notation, rhythm and timbre.</p>	<p>ART & DESIGN: Paul Klee</p> <p>The children will study this famous artist. Paul Klee was a Swiss-German artist. His highly individual style was influenced by movements in art that included Expressionism, Cubism, and Surrealism.</p>	<p>DESIGN & TECHNOLOGY: Money containers</p> <p>The Money Containers unit includes the lessons: Exploring their Features; Sewing Skills; Testing Designs; Designing and Planning; Bringing Design to Life; and An Evaluation.</p>