# Shilbottle

# Primary

# PE and Sports

# Premium

# Evidence of Impact

# 2021/22

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

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| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
| NUFC 1892 cup attended in July 2022 by Y3/4 boys following successful ballot draw.  NUFC football league Y5/6 entered  Sports for schools sponsored event completed.  Virtual School Games Award 2019/2020  School Games Gold Award 2018/2019  School Games Gold Award 2017/2018  Year 4 tennis team and Year 4 Athlete represented North Northumberland at the School Games [2019].  Year 4 tennis team and Year 5 Quicksticks team represented North Northumberland at the School Games [2018]  Year 6 Netball team and LKS2 rugby team qualified for partnership finals day [2019]  Y5 boys football came 2nd in the Newcastle Football Foundation regional qualifier  All KS2 pupils engage in high quality P.E. with a P.E. specialist teacher  Participated in inter school festivals and competitions  Intra school / class competitions – basketball; quicksticks; tri-golf; & rounders  Introduction of sports crew / leaders [UKS2]  Outdoor and Adventurous residential for lower KS2 pupils  Range of ‘active’ after school clubs offered to all pupils  Healthy week – new physical activities offered  Bike-ability for UKS2 | Following lockdown, the engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles.  Equipment purchased for specific activities e.g. additional hockey sticks  More taster opportunities offered in EY / KS1  Wider range of external coaches  Further participation in inter school competitions for KS1 and KS2  P.E. used more to ease transition into Year 7 [used of new school facilities]  Participation in School Games qualifying rounds [as available]  U11 football league [Alnwick Partnership]  U11 girls football team to be developed  Increased links to & participation in local sporting clubs. |

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| **Meeting national curriculum requirements for swimming and water safety.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2022. | 95% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | ~~Yes~~ / No  Attempted to offer after school lessons but unavailable in the area |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** £ | **Date Updated: June 2022** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase fitness levels and engagement in P.E. lessons  Active playtimes & Playground Leaders trained  Physical literacy developed  Sports leaders targeting different classes  Further engagement in School Games activities following lockdown, including virtually  Engagement in physical on and offsite school games activities. | Minimum 2 hours P.E. timetabled for each class every week  Active playtimes - equipment provided to practice skills and play sports.  Sports Leader clubs  Range of after school ‘active’ clubs - NUFC foundation weekly. (All year groups offered over the year.)  Online activities offered through Northumberland School Games | £1,550 | Pupils participation  Pupils able to talk about the activities they do in P.E. lessons  Photographs / videos of activities  Playtimes – use yard if field is too wet/muddy.  MUGA used as all weather pitch.  Sports leader reports / photographs  Newsletter and register of active after school clubs offered  Positive attitudes to health and well-being  JIGSAW PHSE scheme. | 9%  Develop partnership work and shared CPD opportunities  Develop TA / AOTT skills to increase playtime participation.  Look at using MUGA for additional activities during and after school.  Continue to participate in the physical and virtual online activities. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Sports competitions & festivals  Shared successes  Teamwork  Develop self esteem  Confidence building | Team captains [Y6 pupils]  Team captains for competitions during / after school  Team colours [each pupil allocated to a team]  School teams & expectations of pupils representing school at festivals / competitions  Success celebrated  Sporting activities teaching school values and not just the best at the skills. | £2,865 | Leading the colour teams  Pride of belonging to a [colour] team and desire to achieve for the team  Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection  Pupils who are not the best at the skill are engaged and ant to join in. | 17 %  School Games participation  Inter school competitions & festivals |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Increased skills and opportunities for all pupils.  Opportunities to try new sports / physical activities  Schemes of work purchased [as required] to develop progression through school   * LTA tennis training. * The FA football/ sports training. | External Coaches [rugby, cricket, tennis, NUFC] to work alongside class teacher to develop skills  Newcastle United Foundation [Football / multiskills / match fit & onside] working in partnership with the class teacher.  Healthy week – new activities offered  FA provided PE training day external to school for PE lead.  LTA tennis training completed by subject lead. | £ 10,500 | Different activities offered to pupils during P.E. lessons / Healthy week  More pupils participating in different activities  More pupils representing school in competitions, festivals and leagues [B teams where possible]  More pupils participating in afterschool clubs / teams  More pupils joining local clubs / teams [outside of school]  LTA gave equipment voucher to support in buying new equipment for school.  Subject lead developed skills and training to pass on to all staff. | 62%  Developing external club links – continue successful links and develop new links  Ensure staff training is shared with all staff who teach PE so it can be used in school. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Opportunities to try new sports / physical activities for a set period of time  After school clubs offered  Opportunities to represent the school on a school team  Additional achievements:  Healthy week used to introduce new / different physical activities to the pupils  School Games Mark applied for / achieved  Sports for schools sponsored event | Ensuring equipment is available to offer new activities / sports e.g. weighted hula hoops. Also participated in skipping competitions  Sports Leaders running lunchtime clubs   * Invest in equipment as needed and affordable.   Vary clubs each term – football / rugby / gymnastics / dance / tennis / cricket / golf (in conjuction with Alnmouth Golf Club)  Participation in individual / team events whenever possible  Investigate opportunities for new taster activities to be offered in Healthy week  Reapply for School Games Mark  Pole vaulter Charlie Myers was welcomed in to school to host the event and promote fitness in school and at home | £2,100 | Photographs of pupils participating in new activities  Purchasing of equipment – hula hoops, skipping competition  Register of ‘active’ after school club attendance  Photographs, record of pupils representing school on teams / individual events  Activities offered during Healthy week  Application for school games mark  All children took part in the activities, raised money for new equipment and had an introduction to pole vaulting from Charlie. | 12%  CPD opportunities and shared good practice with other schools  School Games CPD accessed  School games mark to be applied for 2022/23  Run sponsored sports event again in future with another athlete/ sport. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| ½ termly intra / inter school competitions -  intra class competitions will involve all pupils  Inter school will involve teams of pupils / individuals  Opportunities to represent the school on a school team  U11 football team – Alnwick Partnership League  KS2 Girls football team – Alnwick Partnership Girls League  Form an UKS2 netball team  NUFC football league | Intra class competitions organised by teachers in P.E. lessons at the end of a block of lessons, supported by the sports leaders.  Inter school competitions organised by staff.  Participation in inter school competitions organised by external coaches / other schools  Participation in school games qualifiers  Arrange fixtures with other schools who have a netball team / link with DCHS if needed. | £1,850 | Class competitions [team colours] – points awarded – winning team [across KS2 / whole school]  Participation in interschool competitions  Sports board in corridor  U11 football league  UKS2 cricket teams [mixed/girls]  Number of pupils representing school on a school team / individual sport  KS2 girls football had their first matches  UKS2 netball team qualified for the partnership play off  Several children represent the local Alnwick clubs, in a variety of sports including boy and girl rugby and girl and boy football teams.  Some children attend the NUFC academy having been selected by Newcastle United, the school has always had at least one child attend the academy for the past 5 years. | 11%  Renew school strips for sporting events / school teams as necessary  Give the children the opportunity to attend or watch competitive sport e.g. Cricket World Cup, Woman’s Football World Cup …  Travel costs  P.E. teacher time  Staff release to take pupils to competitions in venues – combination of parent helpers / TA / Head  Enter more competitions in 2022/23 following restrictions lifted from Covid. |

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| Signed off by | |
| Head Teacher: |  |
| Date | 24/6/22 |
| Subject Leader: | 1. Hunt |
| Date: | 20/06/2022 |
| Governor: |  |
| Date: | 27/6/22 |