



Year 3 Spelling List - summer 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home.

A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1 Test date 12 th June	Week 2 Test date 19 th June	Week 3 Test date 26 th June	Week 4 Test date 3 rd July
1. measure 2. treasure 3. creature 4. nature 5. catcher 6. richer 7. where 8. people 9. another 10. Mayan Spelling rule: The endings –sure, -ture and -cher	1. headache 2. chemist 3. scheme 4. stomach 5. school 6. mechanic 7. would 8. should 9. could 10. pyramid Spelling rule: The k sound spelled 'ch'	1. chef 2. machine 3. chalet 4. moustache 5. parachute 6. brochure 7. children 8. morning 9. mother 10. empire Spelling rule: The 'sh' sound spelled 'ch'	1. bury / berry 2. medal / meddle 3. except / accept 4. weather / whether 5. great / grate 6. heel / heal / he'll 7. any 8. asked 9. began 10. civilisation Spelling rule: Homophones and near homophones
Week 5 Test date 10 th July	Week 6 Test date 17 th July	Helping your child.	
1. there / their / they're 2. here / hear 3. grown / groan 4. knot / not 5. plain / plane 6. meat / meet 7. nearly 8. summer 9. holiday 10. Chichen Itza Spelling rule: Homophones and near Homophones	Spelling rule: This week children will be tested on a mix of words from previous weeks to see if they can apply the spelling rules 😊	One method of helping your child learn their spelling is ' Look, cover, write, check ' Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it. Check the Spelling Journal for further ideas on how to make spellings fun. Practising writing spellings in the sand, down the beach, with a big stick, or shells, is always good at this time of year as well!	