Shilbottle Primary Year 4 Spelling List - summer 2



Dear Parents / Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 3 high frequency words and a topic word at the end. The last week will be a combination of all words over the half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1	Week 2	Week 3
Test date 9 th June	Test date 16 th June	Test date 23 rd June
 accept except affect effect aloud allowed fast feet fell wales spelling rule: homophones and near homophones 	 cereal serial check cheque through through threw garden gave giant Northern Ireland spelling rule: homophones and near homophones 	 information adoration sensation preparation preparation education location location hard have head London spelling rule: nouns ending in the suffix - ation
Week 4	Week 5	Week 6
Test date 30 th June	Test date 7 th July	Test date 13 th July
 creation radiation indication ventilation ventilation relegation dedication dedication I'II I'm inside queen spelling rule: nouns ending in the suffix –ation 		 girls' boys' parents' teachers' teachers' people's children's children's king king know parliament spelling rule: plural possessive apostrophes with plural words

Week 7 Test date 20 th July	A combination of the previous 6 weeks words.

Helping your child.

One method of helping your child learn their spelling is 'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.