TERM: Autumn 1 2018	CLASS: Year 3	TOPIC: The Mayans
ENGLISH:	MATHEMATICS: Maths No Problem	SCIENCE:
Aiming to inspire children to read and write like an author,	Will be taught in an exciting, motivating and interactive way for	Working scientifically and collaboratively to investigate different
English will be taught through a love of books and will cover	children to become competent mathematicians developing skills	sources of light and reflective materials, children will work in a
various aspects of fiction, non-fiction, poetry, spelling,	in mental calculation, using and applying number, measures	hands on way through exciting investigations, making
punctuation and grammar (SPaG) during the term.	(time and clocks), shape and space and data handling	observations, predictions and conclusions. They will learn that
		the sun's light can be dangerous and also design an advert for
		sunglasses.
COMPUTING:	HISTORY:	GEOGRAPHY:
Using paint tools to create characters and backgrounds, and	An adventure through Mesoamerica and the land of the ancient	
translating storyboards into a series of scripted instructions	Mayans, exploring where the fascinating Mayans lived, what	
(program) for graphic objects, children will create animated	their lives were like and how their society was organised.	
cartoons using the characters they design using the Scratch	Children will investigate the evidence left behind and uncover	
software.	some of the Mayan mysteries.	



Fun, Respect & Friendship – Every child matters to us

LANGUAGES [FRENCH]:	P.E.:	R.E.:
Bonjour! Je m'appelle Monsieur Phillips. Through learning simple	A specialist P.E. teacher will be coming into school once a week	World religions use signs and symbols to express ideas about
phrases and repeating simple rhymes and poems, children will	to teach us basic movement and skills, developing running,	God, their beliefs and their traditions. Children will have the
start to speak in sentences, using familiar vocabulary, phrases	balance, agility and coordination.	opportunity to explore some common signs and symbols to get
and basic language structure to introduce themselves, their family		them thinking about the meanings behind symbolism and explore
and tell their age to an audience.		a variety of different religious objects, metaphors and actions.
MUSIC:	ART & DESIGN:	DESIGN & TECHNOLOGY:
We will have a specialist teacher coming into school to teach us		Sandwich Snacks: Exploring different food groups, children will
how to play the violin. We will learn basic notes and songs. We		learn how to translate these into healthy, balanced sandwiches.
will also be using Charanga [Let your spirit fly] learning		Getting their taste buds tingling, they will taste and test a variety
assembly songs and new songs for Harvest.		of sandwich fillings and types of bread. CHALLENGE: design,
		make, eat and evaluate their own healthy sandwich snacks.