

History – Year 5 – autumn – The Ancient Greeks

Vocabulary	Meaning
acropolis	a large hill where city residents sought shelter and safety in times of war. Also, a meeting place for discussing issues.
ampitheatre	an outdoor theatre with seats on all sides where singing, dancing and even sacrificing took place.
Archimedes	a mathematician and philosopher who found a way of measuring water by placing an object in it and seeing how far it rose (hydrostatics). He jumped out of the bath and shouted 'Eureka!' meaning 'I found it!'
chiton	a single sheet used as clothing wrapped around the body.
democracy	a system of government in which citizens are able to vote in order to make decisions.
Hippocrates	a famous doctor known as the 'father of Western medicine'. Doctors today still take the 'Hippocratic Oath' promising to be good at their job and do their best for patients.
Olympics	athletes competing against each other. Began in Olympia and included religious festivals in honour of Zeus.
Parthenon	a former temple on the Athenian Acropolis dedicated to the goddess Athena.
philosophy	the practice of asking big questions with no clear/single answer. It means the 'love of wisdom'
pyxis	a cylindrical box with a separate lid used to store trinkets, ornaments or cosmetics
Trojan Horse	Wooden horse constructed by Greeks to obtain entry into the city of Troy. Soldiers hid inside and then sprang out!
vase	Pots made on a potters' wheel often painted with aspects of daily life from which historians have learned from.

Skills

Ask and enquire using books, photographs and technology.

Develop chronologically secure knowledge of world history.

Note connections, contrasts and trends over time.

Construct informed response that involve relevant historical terms.

Books



Knowledge

GENERAL KNOWLEDGE

<u>Aphrodite</u> - Goddess of love, rising from the sea, enchanting anyone who sees her.

Athena - Daughter of Zeus. Goddess of the city and farming. Her tree is the olive and the bird is the owl. <u>Hades</u> - Brother of Zeus and god of the underworld, ruling over the dead and god of wealth. He wears a helmet which makes him invisible.

Hermes - Son of Zeus Messenger of the gods with winged sandals making him the fastest of the gods. Carries a staff. Poseidon - Brother of Zeus and the second most powerful god. God of the sea who has a three-headed spear (trident) which can shake the earth.

Zeus - Lord of the sky and the rain god who hurls thunderbolts at those who displease him. The most powerful of the gods.

Government, Democracy and Slavery

Men were classed as the only citizens and they could democratically vote. Women and slaves were not allowed. A jury of 500 citizens acted as jury and decided if anyone was guilty of law-breaking (punishments included death). They could also vote on who they disliked and could get others banished from their city.

ANCIENT GREEKS





Greece (Europe)

What I should be able to do and know now.

Knowledge

Where to find the Europe on a map.

What ancient means.

I know other periods of History and other significant figures from the past.

Name a significant person from Ancient Greece.

Know what a non-fiction book is and how it can help our learning.

Skills

Place events in chronological [date] order.

Ask questions about the past.

Know some ways we can find out about the past.

Use vocabulary related to the passing of time – before, after, a long time ago, past.

Read and recall non-fiction text.

Growth Mindset Strategies

Understand the difference between a FIXED

mindset and a GROWTH mindset.

Be Curious; Be courageous.

Challenge yourself. Ask, 'What could I do

differently next time?'

Give everything your best effort and

persevere.

Practice; Practice; Practice.

What I will be learning

To know where and when Ancient Greek civilisation existed.

To know some significant events for the history of Ancient Greece.

To understand about the Greek Empire including how it was established and maintained.

To understand the religious beliefs of the Ancient Greek people.

To have knowledge of the Ancient Greek writing system and know some well-known Greek writers and stories.

What I will know and be able to do at the end of the topic.

Greece is in the continent of E_____. I can point to this on a map of the world.

I know that a government system that allows people to vote in order to make decisions is called a d

I can explain what a Trojan Horse is and what the Ancient Greeks used it for.

The Ancient Greeks had several Gods. I can name them and tell you what they were the God of.

The Greek Empire was established to _____

Ask me to write like an Ancient Greek.

I know that artefacts help us work out what life was like in the past.

770BC First Greek alphabet created.

776BC First Olympic games.

600BC First Greek coins are used.

500BC Democracy used in Athens.

146BC Greece becomes part of the Roman Empire.