

<b>TERM: Summer 2019</b>		<b>YEAR: 1</b>	
<b>ENGLISH:</b> Phonics: speed sounds set 3. Spelling: spelling patterns from spelling list. Reading: recognising “tricky” words. Practising reading using sounds and words we know. Answering comprehension questions to show our understanding of the text. Writing: holding a sentence and checking our work for punctuation spelling and spaces. Thinking of our own ideas for sentences and using sounds to build the words. Developing ideas in writing, adding information and producing longer pieces of written work. Using Capital letters full stops and spaces between words. Forming our letters correctly.	<b>MATHEMATICS:</b> <i>Capacity and mass</i> Compare and order containers by their capacity Use mathematical language when describing, comparing and measuring containers. Share liquid between containers, noting the level of the liquid when comparing volumes. Compare and order objects by mass. Compare the mass of a variety of solids. <i>Using Numbers to 100</i> Use pictures and number lines to solve problems. Use a number line to solve one more and one less problems. Use a number line to solve problems. Solve finding the difference problems using a number line. Solve onestep and two step problems using a number line. <i>Finding totals by grouping</i> Count in twos, fives and tens on a number line. Double numbers using concrete objects and grouping. Make links between repeated addition and multiplication. Investigate multiplication using arrays. Solve multiplication problems using concrete or pictorial resources. <i>Share Objects Equally to solve problems.</i> Identify odd and even numbers. Solve problems containing the division symbol. Solve division number sentences practically. Solve division number sentences. <i>Number Confidence</i> Order numbers to 100. To order numbers when counting in multiples. Count in multiples to find the total amount of objects. Use a number line to count multiples and solve number sentences. Solve addition and subtraction problems using a number line. <i>Number Facts</i> Use and learn doubles number facts. Use number bonds to twenty to solve problems. Use number facts to solve addition and subtraction problems. Solve missing number problems. Solve problems using number facts. <i>Identify and Use Shapes</i> Recognise and name common 2-D and 3-D shapes. <i>Times Tables</i> To learn and use our 2 5 and 10 times tables	<b>SCIENCE:</b> <i>Plants:</i> What is a plant? Identifying garden plants Identifying trees Naming parts of a plant	<i>Investigations</i> Umbrella fixers Ice observation Frozen ice rescue Puddle observation Inside flowers Shadow fun
			<b>PHSE: with Miss Gibbison</b> <i>Choices</i> Choosing healthy food Choosing to keep clean Choosing good friends Choosing good behaviour
<b>MUSIC</b> <i>STORYTIME</i> Musical focus: Exploring sounds Subject link: English <i>OUR BODIES</i> Musical focus: Beat Subject link: Science <i>TRAVEL</i> Musical focus: Performance Subject link: PE <i>WATER</i> Musical focus: Pitch Subject link: Art	<b>HISTORY:</b> <i>Toys:</i> Describing toys Finding out what our parents and grandparents played with Finding out about toys from the past Identifying old and new toys Describing difficulties and similarities.	<b>GEOGRAPHY:</b> <i>On the farm:</i> What are farms? Are farms all the same? What can we see on farms? Why are farms so important? Using map symbols to navigate round a farm.	<b>COMPUTING:</b> <i>We are storytellers</i> Producing a talking book. PowerPoint 2 create a story Jet2
<b>DESIGN &amp; TECHNOLOGY:</b> <i>Moving pictures</i> Sliding mechanisms Wheel mechanisms Lever mechanisms			<i>We are celebrating</i> Create a greetings card electronically PowerPoint Word 2 Paint a picture Jet 2



# Fun, Respect & Friendship – Every child matters to us

<b>ART &amp; DESIGN:</b> Andy Goldsworthy Sorting by colour and material Creating paths and walls Making spirals and circles Creating sculptures Reflections in art	<b>P.E.:</b> Athletics Cricket with Tom	<b>R.E.: With Miss Gibbison</b> <i>What do Muslims celebrate?</i> Islamic new year Day of Ashura Ramadan Eid Hajj
---	---	---