

## Shilbottle Primary School Reception Class Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Who am I? All around me People who help me	Signs of Autumn Diwali Nativity	Signs of Winter Polar Regions Africa	Signs of Spring Life Cycles Easter	The Stone Age Food and Diet Jubilee	Maps Minibeasts Alnwick Castle
Events		Harvest Halloween	Bonfire Night Anti-Bullying CIN Nativity	e-Safety Chinese New Year	Mother's Day Easter Pancake Day	Class Visit Class Picnic	Sports day / Summer Fayre Class visits
WhatKey Texts Fiction		Just the Job for Dad Mine! Me on the Map The Little Red Hen	Squirrels Autumn Search Billy's Sunflower Harvey Slumfenberger	Brave Little Penguin Runaway Wok Handa's Hen / Surprise	Mr Wolf's pancakes That's not a daffodil Animals in Spring	Oliver's Vegetables Disgusting Sandwich Stone Age Boy	Hungry Caterpillar Superworm What The Ladybird Heard
Key Texts Non Fiction		Great Big Book of Families My Five Sense Who are Your Friends	Why do leaves change colour? Where do all the birds go? Diwali	Winter Weather Polar Animals Chinese New Year	Easter Story Seasons Oak /Sunflower life cycles	Healthy Eating Look inside the Stone Age	British Wildlife Handbook Minibeast Explorer Knights And Castles
Communication and Language		Listens and responds Use language to recreate roles Explore with sounds	Enjoy using language Listen attentively Share news, and respond to others' news.	Respond to stories Recreate roles Share knowledge and understanding	Describe character and sequence in a story. Listen to details and respond to questions	Use talk to retell a story Use talk to organise thoughts and ideas. Work with partner listening to instructions	Use language to share and justify opinions.
Personal, Social and Emotional Development		Dress / undress Follow rules Aware of own needs Understand feelings Select and use resources Jigsaw: Being Me In My World	Being motivated to learn and improve Try new activities Right and Wrong Say no to Bullying Jigsaw: Dreams and Goals	Respecting cultures Respecting difference Treat people with respect Manners Catch Bin Kill Jigsaw: Celebrating Difference	Consequences of actions Self-care Dental Hygiene Exercise  Jigsaw: Healthy Me	Working with others, choosing a variety of work partners Compromise Celebrating success Jigsaw: Relationships	Transition Reflection Developing Focus and longer concentration  Jigsaw: Changing Me
Physical Development	Fine Motor Skills	Using small equipment Letter/number formation. Buttons and Zips	Using small equipment Letter/number formation. Buttons and Zips	Using small equipment Letter/number formation. Buttons, Zips and Gloves	Using small equipment Letter/number formation. Buttons and Zips	Using small equipment Letter/number formation. Buttons and Zips	Using small equipment Letter/number formation. Buttons and Zips
	Gross Motor skills	Describe change after activity. Dance: People who help us	NUFC coach Dance: Diwali Autumn weather	Dance: Winter Chinese New Year Handa's Hen NUFC coach	Apparatus: Travel and climb around through under and over Dance: Eggstravaganza	Games: Awareness of space control of equipment. Dance: Spring	Sports Day Races: move by running skipping hopping and jumping.

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<b>Literacy</b>	<b>Writing for Purpose</b>	Labels Speech Bubbles	Labels Captions Lists Happy Christmas Cards	Labels Captions Lists Instructions Descriptions	Labels Captions Lists Instructions Descriptions	Story Writing Fact Files Sentences with punctuation	
	<b>Phonics</b>	Linking sounds with letters Initial sounds Teach RWInc set 1 sounds	Sound blending /segmenting Consolidate RWInc set 1	Ditty Get writing books Teach RWInc set 2 sounds	Green Get Writing Books Consolidate RWInc set 2	Grouped Get Writing Books Teach RWInc set 3 sounds	Grouped Get Writing Books Consolidate RWInc set 3
	<b>Reading Handwriting</b>	Books with no words Penpals 1-6 Read from left to right top to bottom.	Sound Blending Books Penpals 7-12 Form letters from their name correctly, Recognise that spaces separate words	Red Book Bag Books Penpals 13-18 Establish dominant hand Write left to right top to bottom. Writes name with correct letter formation.	Green Book Bag Books Penpals 19-24 Forms identifiable ascenders and descenders.	Book Bag Books Penpals 25-31 Form most letters with correct orientation, clear ascenders and descenders and spaces between words.	Access to AR library/quizzes Longer sentences/ texts To begin to form capital letters accurately.
	<b>Spelling</b>	Identify initial sound and final sound. Begin to recall spelling of name.	Orally spell VC and CVC words by segmenting sounds Begin to spell surname.	Key words. VC CVC CVCC words with set 1 sounds	Key words CVC CCVC CVCC words with set 1 and 2 sounds	Key words CVC CCVC CVCC words with set 1 and 2 sounds	Key words
	<b>Songs/Rhymes</b>	Classic Nursery rhymes Harvest songs	Counting songs Christmas songs	Here we go round... Chinese New Year Rhymes	10 Green bottles Hot Cross Buns	Growing Rhymes Food rhymes	Wiggly WOO Insects all around

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Mathematics	Key Book	<p>Dear Zoo The Button Box Kipper's Birthday One Fluffy Baa Lamb All sorts of Shapes Matching and sorting objects that are the same by colour size and shape. Comparing amounts using fewer, more, the same. Compare objects by size mass and capacity Copy and create repeating patterns Identify representations of 1 2 3 Represent 1 2 3 by mark making Compare 1 2 3 by counting up and down and using 1 more and 1 less Understanding the composition of 1 2 3</p>	<p>Circle Triangle Square Mr Big Peace at Last Funnybones Fox in the Dark Count on and back and subitise 4 and 5 Representing 4 and 5 Finding 1 more and 1 less Describe time as night/day Begin to measure time in simple ways Compare numbers to 5 using more same and fewer Understand and describe the composition of 4&amp;5 Name, describe and identify triangles and circles. Use positional language represent real and imaginary places with maps.</p>	<p>None The Number Who Sank the Boat? Mr magnolia Ten in the Bed 1 to 10 and back again  Apply understanding of 0 678 Combining 2 amounts Making pairs Make direct comparison of weight, use balances to check weight comparisons, measure weight with non-standard units. Know that weight is not always in relation to size. Use vocabulary of weight and comparison. Make direct and indirect comparison of capacity. Shapes with 4 sides name describe and identify squares and oblongs.</p>	<p>Anno's counting book Big 10 Black Dots Nine Ducks Nine Ten Little Mice Counting to 9 10 forwards and backwards. Represent 9 and 10 in different ways. Subitise 9 and 10 using fingers 10 frames and bead strings. Comparing numbers to 10 and comparing and ordering 3 quantities. Investigate bonds to 10 Introduction to names of 3d shapes, and their properties Develop AB patterns to include ABB AAB patterns describing pattern as they work. Make direct comparison of length and height measure with non-standard units and introduce cm.</p>	<p>1 is a snail 10 is a Crab 20 Big trucks in the middle of the street Mouse Count Double the Ducks Building and identify numbers beyond 10 Identify and use the counting patterns beyond 10 Count on and back beyond 10 Begin to describe numbers as tens and ones. Identify 1 more and 1 less than given numbers Match, rotate, and manipulate within the context of jigsaws and puzzles. Understand how quantities change when adding more represent this on number tracks frames number sentences. Understand how quantities change when items are taken away represent this on number tracks frames and number sentences.</p>	<p>Today is Monday Mr Gumpy's Outing Mr Archimedes Bath Jack &amp; the Flumflum Tree Grandpa's Quilt Understand double as twice as many. Know doubles of numbers to 10. Combining and rotating shapes to build different shapes. Share and group items, and know when this is not fair. Know that some quantities do not share equally into 2 groups, notice leftover numbers and use odd and even to describe numbers. Visualise and build models of real and imaginary places, use positional language to describe position in relation to other items. Discuss a range of maps, describing what they can see, use relative positional language to describe features.</p>

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Understanding of the World	The Natural World	<p>Science</p> <p>How I have changed since I was a baby</p> <p>Use senses to investigate, and explore.</p> <p>Tasting tests, hearing walks, identifying by smell</p> <p>Cooking soup and crumble</p> <p>Experimenting</p>	<p>Science</p> <p>Observe weather patterns and signs of Autumn changes. Discuss Animals behaviour in preparation for Winter.</p> <p>Investigate materials for bird box</p> <p>Cooking</p> <p>Christmas biscuits</p> <p>Experimenting</p>	<p>Science</p> <p>Observe signs of winter. Observe changes in matter. Compare animals from cold climates.</p> <p>Cooking</p> <p>Stir Fry</p> <p>Experimenting</p>	<p>Science</p> <p>Observe signs of spring. Find out about new life and life cycles. Investigate materials to make egg safe</p> <p>Cooking</p> <p>Pancakes Hot Cross Buns</p> <p>Experimenting</p>	<p>Science</p> <p>Observe change through germination and growth of plants. Find out about balanced diets, healthy foods, exercise and dental health.</p> <p>Cooking</p> <p>Bread</p> <p>Experimenting</p>	<p>Science</p> <p>Observing change, drawing minibeasts.</p> <p>Cooking and experimenting</p>
	People, Culture and Communities	<p>Geography</p> <p>Explore their local area. Use maps to find their way around school.</p> <p>RE</p> <p>Harvest Festival/ Church visit</p>	<p>Geography</p> <p>Exploring Shilbottle on our Spring walk</p> <p>RE</p> <p>Hinduism; Diwali</p> <p>Christianity; Nativity/ church visit</p>	<p>Geography</p> <p>Exploring the Polar regions, the similarities and differences. Locating countries on map, China.</p> <p>RE</p> <p>Chinese New Year</p>	<p>Geography</p> <p>Investigate the origins of our food around the world and consider the impact on the environment.</p> <p>RE</p> <p>Hear and understand the significant events in the story of Easter.</p>	<p>Geography</p> <p>Investigate our wider area using maps.</p>	
	Past and Present	<p>History</p> <p>Listen to the Story of Grace Darling, and understand how her actions are still admired</p>		<p>History</p> <p>Hear and recall events from the story of Scot of the Antarctic</p>		<p>History</p> <p>Investigate Stone Age Life.</p>	<p>History</p> <p>Investigate castle life and Knight school</p>
	(Technology)	<p>Use ICT to support learning</p> <p>Using and storing safely</p>	<p>Use ICT to support learning</p> <p>Keyboard mouse and controls</p>	<p>Use ICT to support learning</p> <p>e-safety</p>	<p>Use ICT to support learning</p> <p>Use technology to control</p>	<p>Use ICT to support learning</p> <p>Use technology to create</p>	<p>Use ICT to support learning</p> <p>Use technology to record</p>

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Expressive Arts & Design	Music	Early Years Building Blocks	Early Years Building Blocks	Early Years Building Blocks	Early Years Building Blocks	Early Years Building Blocks	Early Years Building Blocks
	Exploring Media & Materials	DT Junk Modelling	DT Bird Feeders Christmas decorations Christmas cards and calendars Junk modelling	DT Chinese decorations Junk modelling	DT Protective Egg Box Junk Modelling	DT Sandwiches Junk Modelling	DT Minibeast models Castles
	Role Play	Art Self Portraits Harvest art Colour Mixing  Doctors Surgery Police Station	Art Kandinsky  Christmas Workshop	Art Exploring cold and warm colours African sunset Arctic Collage African art Inuit Art and sculpture  Arctic Camp Chinese Home	Art Junk modelling Mondrian Easter egg decorating  Travel Agents Pizza Parlour	Art Cave painting Junk modelling  Stone Age Cave	Art Observational drawings Of plants, fruit, minibeasts  Bug Lab