

# Languages - Year 3 – spring 2 – Family and Friends.

Vocabulary	Meaning
Cousin/cousine	cousin
famille	family
Frère	brother
grand-mère	grandmother
grand-père	grandfather
moi	me
ma/mon/mes	my
mère	mother
neveu	nephew
nièce	niece
parents	parents
Qui est-ce?	who's this?

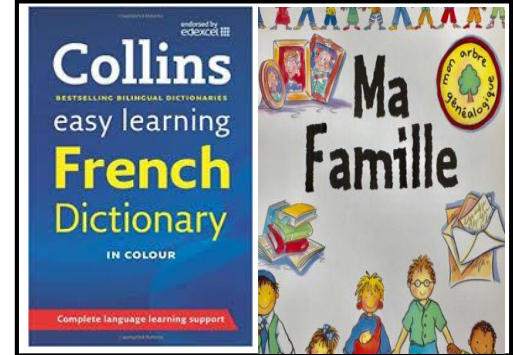
## Skills

I can listen attentively to spoken language and show understanding by joining in and responding.

Appreciate stories, songs, poems and rhymes in the language

Develop accurate pronunciation.

## Books



## Knowledge

### Meet My Family



**What I should be able to do and know now.**

### Knowledge

I recognise French vocabulary that is associated with family.

I use greetings to greet my friends during our activities.

I use the French numbers to tell the listener how many I have during a particular activity.

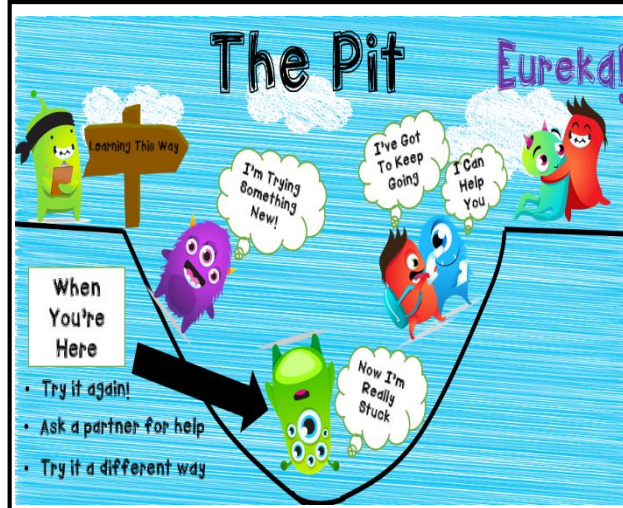
### Skills

I can respond in writing and speech using the French language to answer questions.

I can listen and respond to French vocabulary that is linked to the topic.

I am beginning to recognise French vocabulary.

## Growth Mindset Strategies.



## What I will be learning.

I can follow a familiar story in French.

I can use determiners for identifying quantities in making polite requests.

I can tell you about myself, family and friends.

I can make new sentences by substituting different vocabulary.

**What I will know and be able to do at the end of the topic.**

### Knowledge

I can present a picture of family members using possessive adjectives.

Develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words or phrases.

### Skills

To listen and respond to instructions.

To demonstrate my understanding with actions.

To listen and copy pronunciation of family and friend words accurately.

To ask and answer what I like and don't like.

To recognise masculine and feminine food nouns.

I can develop strategies for remembering new language.