

<b>TERM:</b> Summer 2 2019	<b>CLASS:</b> Year 4	
<p><b>ENGLISH:</b> Children will start the term by continuing to work on their adventure story writing skills this term. We will be completing our own adventure stories and build on these skills with the next book – Bike Boy by Jane Considine.</p> <p><b>MATHEMATICS:</b> Children will cover various areas of Maths this term including; areas, position and movement and geometry. Children will continue to develop their problem solving this term.</p>	<p><b>SCIENCE:</b> The children will take part in a STEM project this term. Here they will integrate their mathematics, Science, Engineering and Technology skills to apply them to a Science based practical task. Skills taught here will be applicable to life in the real world and develop the children's' investigative skills for how things work.</p>	<p><b>COMPUTING:</b> We are meteorologists – Children will look at ways of analysing weather using computer technology and the various way that programmes and equipment work to do this. Children will understand what a system like this can be used for and the purpose it can have for us living around the areas of the world.</p>
<p><b>HISTORY:</b> This term the children will learn about the Vikings. We will discover who they were, their timeline in history and find out interesting facts about this community. Children will compare their learning with that from previous lessons to make comparisons between historical groups.</p>	<p><b>GEOGRAPHY:</b> The UK – We will build on our knowledge of the country that we live in this term by developing our understanding of the location of major cities and places. Children will discover facts and areas about the UK that they did not know and will increase their geographical location skills using maps and drawing their own.</p>	<p><b>LANGUAGES [FRENCH]:</b> Children will link their hobbies and holidays to their French speaking this term. Being able to use vocabulary linked to their favourite hobbies and sports and their discussion of past and future holiday destinations and activities.</p>



## Fun, Respect & Friendship – Every child matters to us

<p><b>P.H.S.E. EDUCATION:</b> Will focus on healthy minds. The children will work on developing knowledge, understanding and importance of not just a healthy body but also a healthy mental state. They will discuss the ways that we can maintain a healthy mind and what to look out for to suggest an unhealthy mental state.</p>	<p><b>P.E.:</b> Rounders and swimming. Every week the children will take part in 2 hours of PE as part of the curriculum. Children will develop technique in their swimming stroke. Also, they will develop their batting and ball skills when playing Rounders with Mrs Burroughs in their Friday PE lessons.</p>	<p><b>R.E.:</b> We will investigate belonging and identity this term. Children will learn about the ways that people associate themselves with groups and religion and what it means to belong to a society. Children will have the opportunity to explore how people show they belong and display their identity and link this to religions that they have studied so far.</p>
<p><b>MUSIC:</b> The children will continue to work on their music skills this term, they will have the opportunity to use a range of instruments and will investigate musical rhythm and performance through the topic of Zoo time – Reggae.</p>	<p><b>ART &amp; DESIGN:</b> British art and artists – Children will develop their awareness of a selection of British artists who are famous for their own styles of art work. We will be recreating pieces of art from these artists and also children will explore their creativity in using the artist's style in their own artwork designs.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> Alarms - The children will link their scientific knowledge of circuits to their design skills when designing and building their own alarm. We will analyse a range of products and use ideas from these to create our own working alarm clocks showing our practical skills this term.</p>