



Year 3 Spelling List – autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term.

general spelling rule each week. These words will no longer be placed into books

on a weekly basis and therefore should be kept in a safe place. You may also find it useful to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Thank you for your continued support – Mr Gray.

Week 1 Test date 05 Nov 2019	Week 2 Test date 12 Nov 2019	Week 3 Test date 19 Nov 2019
<ol style="list-style-type: none"> 1. where/wear 2. no/know 3. write/right 4. meat/meet 5. bear/bare 6. break/brake 7. difficult 8. disappear 9. early 10. earth <p>Spelling rule: Homophones.</p>	<ol style="list-style-type: none"> 1. information 2. plantation 3. sensation 4. temptation 5. preparation 6. explanation 7. eight 8. eighth 9. enough 10. exercise <p>Spelling rule: Adding – tion to verbs to form nouns.</p>	<ol style="list-style-type: none"> 1. character 2. chemist 3. stomach 4. orchestra 5. ache 6. scheme 7. experience 8. experiment 9. extreme 10. famous <p>Spelling rule: Words with the 'c' sound spelled 'ch'.</p>
Week 4 Test date 26 Nov 2019	Week 5 Test date 03 Dec 2019	Week 6 Test date 10 Dec 2019
<ol style="list-style-type: none"> 1. parachute 2. chalet 3. machine 4. chef 5. charade 6. brochure 7. favourite 8. February 9. Forward 10. Fruit <p>Spelling rule: Words with the 'sh' sound spelled 'ch'.</p>	<ol style="list-style-type: none"> 1. mystery 2. cygnet 3. Egypt 4. cymbals 5. pyramid 6. syllable 7. grammar 8. group 9. guard 10. guide <p>Spelling rule: The short 'i' sound spelled 'y'.</p>	<ol style="list-style-type: none"> 1. subtraction 2. action 3. injection 4. celebration 5. concentration 6. operation 7. heard 8. heart 9. height 10. history <p>Spelling rule: Adding the suffix – ion.</p>

Helping your child.

One method of helping your child learn their spellings is 'Look, cover, write and check'. Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try and improve it.