



Year 3 Spelling List – Spring 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore should be kept in a safe place. You may also find it useful to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Thank you for your continued support – Mr Gray.

Week 1 Test date: 25 th February 2020	Week 2 Test date: 03 rd March 2020	Week 3 Test date: 10 th March 2020
1. supermarket 2. superstar 3. Superman 4. superpower 5. superhero 6. superhuman 7. occasion 8. occasionally 9. often 10. opposite <i>Spelling rule:</i> Adding the prefix super-.	1. subway 2. submarine 3. subtitle 4. submerge 5. subdivide 6. subsoil 7. ordinary 8. particular 9. peculiar 10. perhaps <i>Spelling rule:</i> Adding the prefix sub-.	1. disappear 2. dislike 3. disappoint 4. independent 5. incorrect 6. invisible 7. popular 8. position 9. possess 10. possession <i>Spelling rule:</i> Adding the prefix dis- and in-.
Week 4 Test date: 17 th March 2020	Week 5 Test date: 24 th March 2020	Week 6 Test date: 31 st March 2020
1. impatient 2. immortal 3. impossible 4. immature 5. impolite 6. imperfect 7. possible 8. potatoes 9. pressure 10. probably <i>Spelling rule:</i> Adding 'im' to root words beginning with m or p.	1. breath 2. accidentally 3. difficult 4. eighth 5. height 6. knowledge 7. business 8. caught 9. bicycle 10. February <i>Spelling rule:</i> Orange words learnt so far.	1. famous 2. continuous 3. dangerous 4. nervous 5. fabulous 6. generously 7. promise 8. purpose 9. quarter 10. question <i>Spelling rule:</i> Adding the suffix -ous.

Helping your child.

One method of helping your child learn their spellings is 'Look, cover, write and check'. Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try and improve it.