| TERM: Spring 2018 | Class: Year 6 | |
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| ENGLISH: | MATHEMATICS: | SCIENCE: |
| Fiction: We will be studying the book Arthur High King of | Following on from our use of larger numbers we will be | We will focus on evolution / inheritance and light. We |
| Britain by Michael Morpurgo. This book will help us to | starting with parts of a number, specifically fractions, | will recognise that living things have changed over time |
| look more closely at description and specific grammar | decimals, percentages and ratio. We will learn how to | and that fossils provide information the Earth millions o |
| choices. We will also be learning how to write our own | estimate and check answers using rounding and inverse | years ago. We will understand that living things produce |
| Arthurian novel. We will be focusing on spelling, | operations. We will cover long division, multiples, | offspring of the same kind, but normally offspring vary |
| punctuation, grammar and handwriting skills. We will be | factors, missing number problems and algebra. As well | and are not identical to their parents. Finally, we will be |
| doing a lot of preparation for our SATs this term. | as continuing to look at problem solving and word | able to identify how animals and plants are adapted to |
| We will begin work on the book Kensuke's Kingdom by | problem activities. All of which will support us as we | suit their environment in different ways and that |
| Michael Morpurgo. | practice for our SATs. | adaptation may lead to evolution. |
| COMPUTING: E-Safety | Design and Technology: | Geography: We will begin by looking at landscapes |
| Our focus is on internet safety and digital citizenship and | We will be turning our children into aspiring interior | mountain ranges and then features of rivers from source |
| how to find reliable information on the web. We will | designers with the theme of fun Funky Furnishings | to mouth as part of our topic of physical geography. We |
| continue to look at multimedia, and computer coding to | Children will research, analyse, design, make and | will also be focusing on our map making skills based |
| help the class understand algorithms and programme | evaluate a 'funky' cushion cover, using their developing | around the power of ten. We will be using photographs |
| creation. We will also be investigating the internal | knowledge of and skills in a variety of sewing techniques | and standard and non-standard measurements to |
| equipment of computers. | for joining and decorating fabric. | create an accurate map of an area. |
| Fun, Respect | & Friendship – Every | child matters to us |
| LANGUAGES [FRENCH]: We will respond to simple | P.E.: Children will be doing dance with Mrs Burroughs. | R.E.: We will look at different religions to enable |
| classroom instructions in French, learn the vocabulary | Children will be looking at dance performance with | children to use their increasingly wide religiou |
| for parts of the body; colours and items of clothing. | control and expression. They will try and develop these | vocabulary to explain the impact of beliefs on individual |
| Practise asking and answering questions using tonic | movements into a routine Children will also | and communities. Whilst also being able to sugges |

for parts of the body; colours and items of clothing. co Practise asking and answering questions using topic mo vocabulary and the grammatical rules for masculine and feminine nouns. Their knowledge of the French phonic sty system and pronunciation will be developed. ori

MUSIC: The children will learn about Blues and Jazz music. They will develop their skills of listening and appraising, and have a go at improvising and composing their own accompaniments.

P.E.: Children will be doing dance with Mrs Burroughs. Children will be looking at dance performance with control and expression. They will try and develop these movements into a routine. Children will also choreograph routines to portray particular moods or styles. Children will begin to understand and plan orienteering trails for others to complete.

ART & DESIGN: We will learn to sketch and develop our ideas for an abstract work of art by simplifying drawings. We will focus on landscape and abstract art work. We will be looking at using watercolours and learning about famous abstract artists and techniques including Helen Frankenhaler.

children to use their increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities. Whilst also being able to suggest possible reasons for similarities and differences within different religions. We will also show some focus to discover how people express their faith through the arts. **P.S.H.E.** The children will be learning about friendships

and relationships including teamwork. They will also be thinking about setting themselves goals for the future. We will pay attention to discrimination, teasing, bullying and aggressive behaviour. We will look at the wider world and explore the children's responsibilities at school and in different contexts.