

Geography - Year 4 - spring 2 - Extreme earth

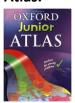
| Vocabulary | | | | |
|-----------------|--|--|--|--|
| blizzard | A type of weather with wind and snow. | | | |
| climate | The general weather conditions that are typical. | | | |
| distribution | The way that something is spread out. | | | |
| drought | Weather conditions where there is no water and everything has dried up. Often over months. | | | |
| earthquake | When the earths plates collide, causing the land to shake. | | | |
| hurricane | Extreme weather where strong winds and rain cause damage to places. | | | |
| map | A picture showing the countries around the world or a specific area within the world. | | | |
| tectonic plates | The earth's surface is split into pieces, like a jigsaw. These plates move. | | | |
| tornado | Extreme weather involving very strong winds. Often causes damage. | | | |
| tsunami | An underwater earthquake that causes huge amounts of water to move on land. | | | |
| volcano | Gaps in the earth's surface where magma comes out. | | | |
| weather | The state of the atmosphere in a particular place on earth. | | | |

Skills

- To be able to locate the countries on a map, an atlas and a globe.
- To compare human and physical features of countries, saying how they are similar or different.
- To use compass points to describe the location of the countries in relation to each other.

Books

- Oxford Junior Atlas.
- The Oxford First Atlas.

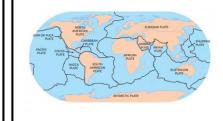


Knowledge

By the end of this topic you will learn:

- To know there are 7 continents; Europe, Asia, Australia, North America, South America, Africa and Antarctica and where they are on a world map.
- Be able to name which continent the countries; China, Spain, France, USA, Egypt and Brazil are in.
- Be able to use geographical vocabulary to describe human and physical features of countries and compare them for similarities and differences.





What I should be able to do and know now.

Growth Mindset Strategies

What I will know and be able to do at the end of the topic.

Knowledge:

- To know that the water cycle is a continuous process.
- To Know that the weather is different around the world.
- To know that some weather can be dangerous and life threatening.
- To know that some areas suffer from earthquakes.
- That a volcano spits out lava.

Skills:

- Use a 4-point compass to describe location (North, East, South, West).
- Find countries on a map.
- Explain how the water cycle works.

If I find something challenging I can:

- Look back at the information I have been given.
- Ask a friend if they can help me.
- Use a dictionary or I-pad.
- Look at the example the teacher gave me.
- Use the big map in our school corridor.

What I will be learning

- To find out about the water cycle and the distribution of water across the world.
- To find out about the Earth's climate and areas of extreme temperatures.
- To find out about extreme weather conditions across the world.
- To find out about earthquakes and what causes them.
- To find out about tsunamis and how they are caused.
- To find out what volcanoes are and how they are formed.

Knowledge:

- Can you name 3 types of extreme weather?
- Can you explain how the water cycle works? How can this lead to floods or drought?
- What is an earthquake?
 An earthquake is caused by the earth's plates ...
- What is a tsunami?

A tsunami is caused when...

- Can you name a famous tsunami? What impacts did it have on the people and the place?
- Can you explain how a volcano is formed?
- Why do some places suffer from earthquakes, tsunamis and volcanoes and other places don't?

Skills:

- Use an Atlas to locate a map relevant to my research on a country.
- Research an area and the impacts the extreme weather has had on it.
- Explain how tsunamis, earthquakes and volcanoes are formed using diagrams to help me.