


TERM: Spring 2 2018	CLASS: Year 5	
<p><b>ENGLISH:</b>  <b>Non-fiction:</b> <u>Persuasive Writing</u>            The children will be writing persuasive letters to convince someone to sponsor them for the 100 Million Minutes Reading Challenge.  <u>Instruction Texts</u> We will be writing our own set of gruesome instructions about how to mummify a pharaoh.  <b>Fiction:</b> <u>Myths and Legends from Other Cultures</u>            The children will read the Ancient Chinese myth, <i>Storm Girl</i>. They will learn how paragraphs are linked using cohesive devices and how to move the story along using dialogue. They will then plan and write their own myth based on a different culture.</p>	<p><b>MATHEMATICS:</b>  <u>Multiplication &amp; Division</u> – multiplying up to 4 digit numbers by 2 digits, using regrouping, the grid and shortened methods. Children will then move on to multiplying 2 digit by 2 or 3 digit numbers. We will learn how to multiply and divide by 10, 100 and 1000. We will also learn how to use long division.  <u>Geometry</u> – We will be investigating angles in shapes.  <u>Decimals</u> – We will learn about reading, writing and comparing decimals, writing fractions as decimals and also adding and subtracting decimals.            Children will be developing their mastery of the above topics by tackling problem solving and reasoning activities in a variety of contexts.</p>	<p><b>SCIENCE: Life Cycles</b>            The children will learn about the following aspects of life cycles:</p> <ul style="list-style-type: none"> <li>• the sexual reproduction of flowering plants</li> <li>• the asexual reproduction of plants</li> <li>• the sexual reproduction of animals, including some ways in which fish and reptiles reproduce</li> <li>• compare the life cycles of animals living in a variety of environments</li> <li>• find out about the work of naturalists</li> </ul>
<p><b>COMPUTING:</b></p>	<p><b>HISTORY: Ancient Egypt</b>            The Ancient Egyptian landscape and how it impacted people's lives * Tutankhamun and what artefacts tell us about life in the past * Tombs, pyramids and burial sites</p>	<p><b>GEOGRAPHY: Deserts around the world</b>            Geographical definitions of desert land, looking at desert weather &amp; climate, desert formations, how desert environments are used by humans &amp; the impact of desertification.</p>
 <h1 style="color: red; text-decoration: underline;">Fun, Respect &amp; Friendship – Every child matters to us</h1>		
<p><b>LANGUAGES [FRENCH]:</b> * Learn to appreciate stories, songs, poems and rhymes in the language in the context of food. * Understand key features and patterns of basic grammar in the context of requesting something to eat. * State preferences about food. * Use the definite article when generalising. * Describe people, places, things and actions orally and in writing in the context of describing objects by size.</p>	<p><b>P.E.: Quicksticks &amp; Skill Force</b>            On Friday, Mrs Burroughs will be developing our quicksticks [hockey] skills further. Mrs Burroughs says shin pads and mouth guards are a good idea!            Please make sure your child has their P.E. kit in school at all times. Remember jogging pants, sweatshirts and trainers since the weather is still cold.</p>	<p><b>R.E.: Buddhism</b>            The children will be learning about Buddhism this half term, including:</p> <ul style="list-style-type: none"> <li>• finding out who Buddha was and why he is important to Buddhists today</li> <li>• the core beliefs and teachings of Buddhism</li> <li>• the Four Noble Truths and the Eightfold Path</li> <li>• Karma and reincarnation</li> </ul>
<p><b>MUSIC:</b> Pop ballads, with a focus on the Bob Dylan track 'Make You Feel My Love', which was popularised by Adele. They will learn how to perform and accompany this song and develop their understanding of the rudiments of music in the process.</p>	<p><b>ART &amp; DESIGN/DESIGN &amp; TECHNOLOGY:</b>            The children will be learning about the seasonality of ingredients. They will make their own vegetable soups, design and evaluate their own food packaging and will have a cookery experience day with Chef Nick.</p>	<p><b>SKILL FORCE:</b>            The children will have sessions with the Skill Force coach on Monday mornings. Warm clothing and trainers are essential.</p>